

**BOOK
ONE**



SECOND GRADE READING WORKBOOK

Basic Learning Series

For PARENTS
and TEACHERS

TEACHER'S FANCY
A \$4.98
Audio Visual Systems

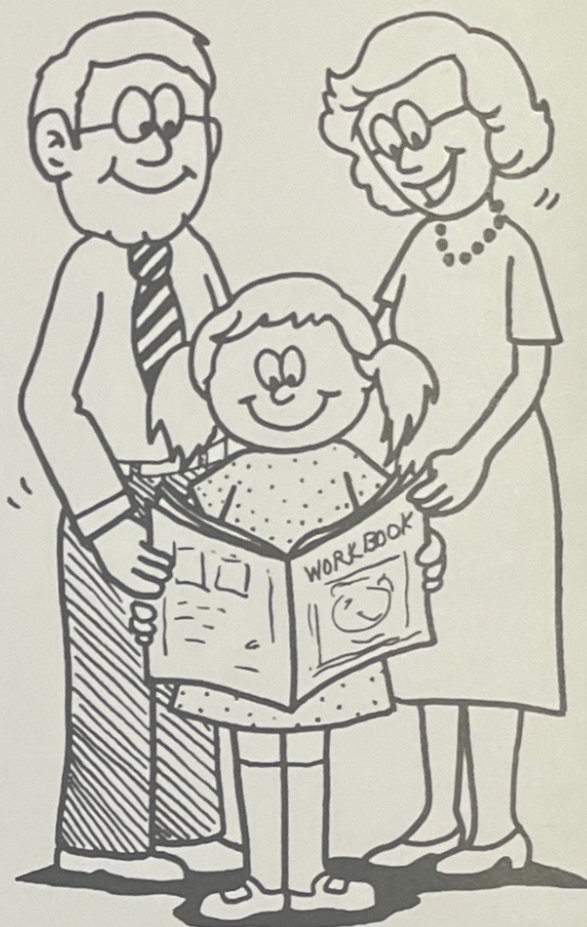


A FRANK SCHAFER PUBLICATION

Reading Workbook-Second Grade

HOW TO USE THIS BOOK

- The *Reading Workbook* series will help your child gain the skills and self-confidence necessary to make school a happy and successful experience.
- Each page consists of a format similar to those used in the classroom.
- The tasks in these books are presented in an educational and interesting way, delightfully illustrated for maximum child appeal.
- Activities include drawing conclusions, comprehension skills, word hunts, vocabulary development, context clues and sequencing.
- Answers are located at the back of the book.
- To help children get the most out of these books:
 - Help your child read the directions if necessary.
 - Discuss the task if the child seems hesitant.
 - Check each page together as soon as it is completed.
 - Don't attempt to do too much in one day. If the child seems tired or fidgety, that's the signal to stop. One or two pages each day is enough for most children.
 - Approach these activities as a special time with your child and he or she will learn to look forward to schoolwork.
 - Don't call your child away from play time. You might want to wait until after dinner when there are fewer distractions.



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Who Said This?

Write the numeral in the box that explains the sentence.

1. Happy Birthday!
2. I'm high in the sky.
3. I'm so sleepy.
4. This tastes good.
5. I love to read.
6. We won!
7. I like the rain.
8. Did you brush your teeth?



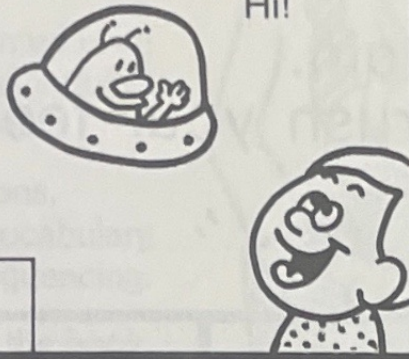
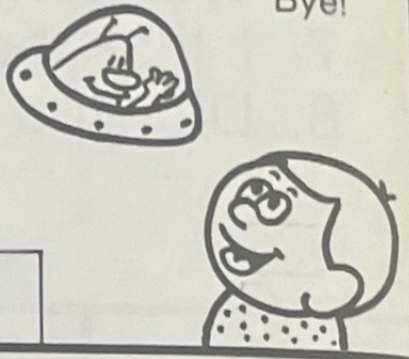
Name _____
Number each row of boxes in 1, 2, 3 order.

Skill: Sequencing

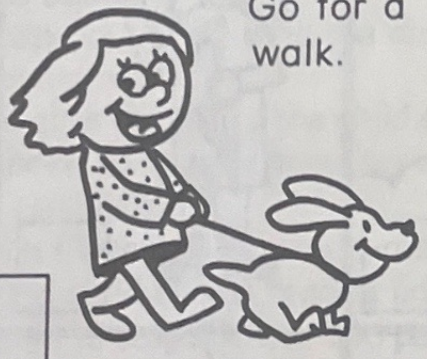
1.

Munch away! 	Put the jam on the bread. 	Get everything ready. 
--	---	--

2.

Here is a gift. 	Hi! 	Bye! 
--	--	--

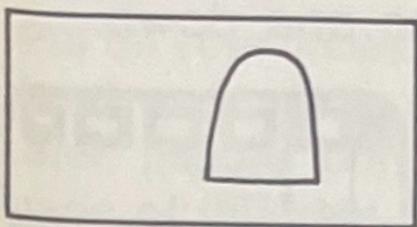
3.

Go for a walk. 	Get the leash. 	Put it on the dog 
---	--	--

4.

Plant the seed. 	Add some dirt. 	Watch it grow. 
--	--	---

Mark Mouse

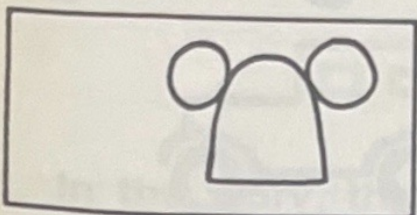


My name is Mark Mouse.

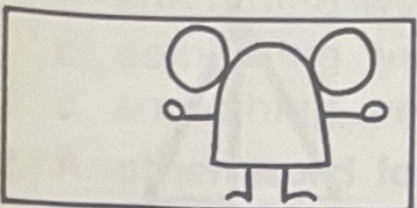
I live in the wall.

I sleep in a nest.

I eat cheese.



1. What is the name of the mouse?



2. Where does he live?

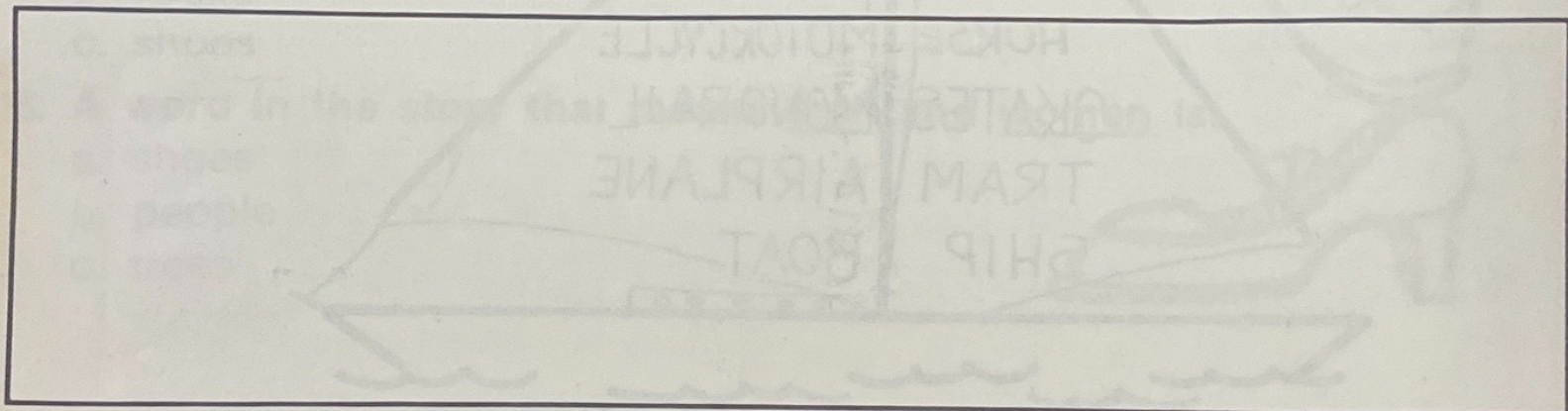


3. Where does he sleep?



4. What does he eat?

Draw Mark Mouse and three friends. Give them some cheese to eat.

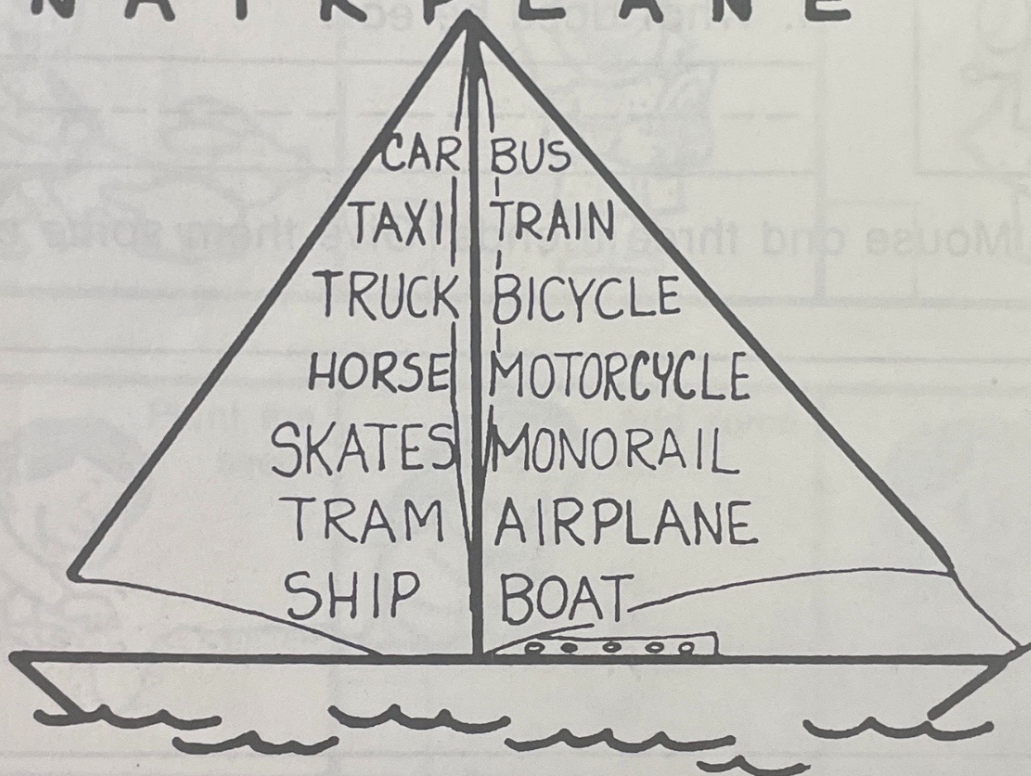
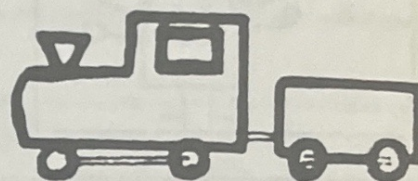
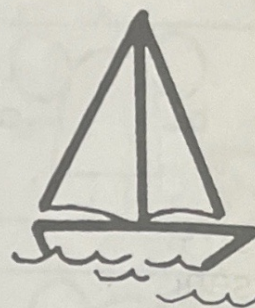
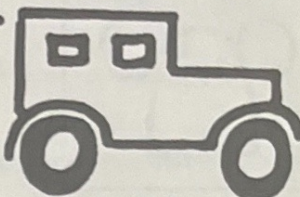
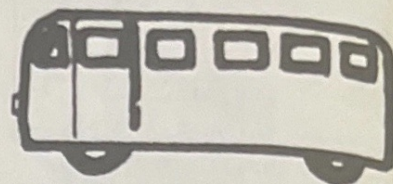


WORD HUNT

TRANSPORTATION

Find the words and circle them. Read across and down.

S	B	D	G	T	A	X	I	S	M
K	C	H	O	R	S	E	B	H	O
A	A	B	Q	U	Z	A	I	I	T
T	E	H	I	C	A	R	C	P	O
E	B	U	S	K	R	V	Y	W	R
S	S	U	T	Y	Q	X	C	T	C
B	T	R	A	M	N	Z	L	R	Y
O	A	K	C	J	B	P	E	A	C
A	L	M	O	N	O	R	A	I	L
T	N	A	I	R	P	L	A	N	E



Foot Warmer

Put on your shoes! They keep your feet warm and safe. Long ago, some shoes were made of grass. Others were made of rubber sap from trees. Later, people found they could use animal skins. Today, shoes are made of different things. They come in all sizes, shapes and colors.

1. In the story, the word shoes means:
 - a. something we wear on our hands
 - b. something we wear on our feet
 - c. something we wear on our head
2. Another word for keep is:
 - a. give
 - b. send
 - c. hold
3. The opposite of later is:
 - a. sooner
 - b. little
 - c. any
4. A word in the story that sounds like maid is:

5. The word they stands for:
 - a. grass
 - b. rocks
 - c. shoes
6. A word in the story that means men and women is:
 - a. shoes
 - b. people
 - c. trees



Name _____

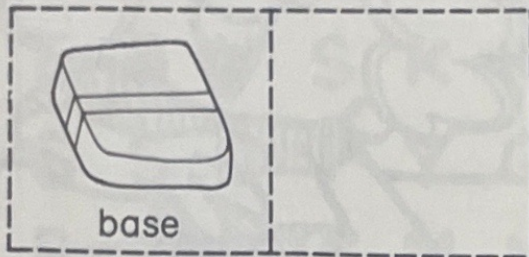
Skill: Compound words

Paste  to  to
make a compound word.
Write the new word on the line.

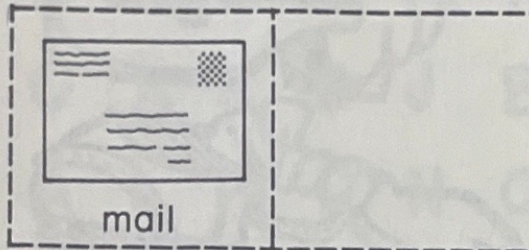
 
sailboat



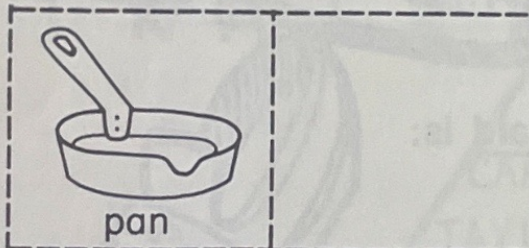
1. _____



2. _____



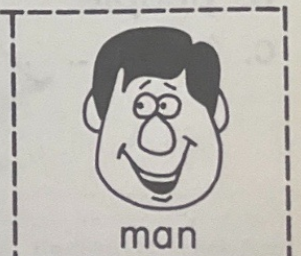
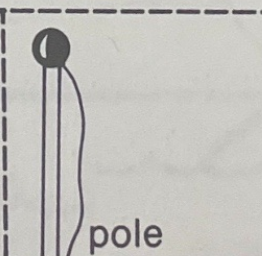
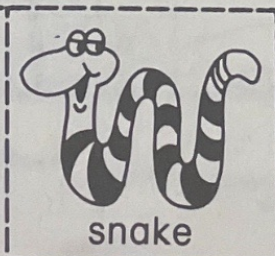
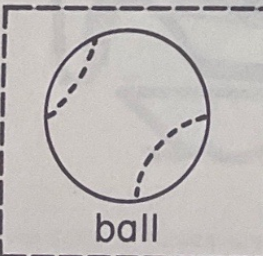
3. _____

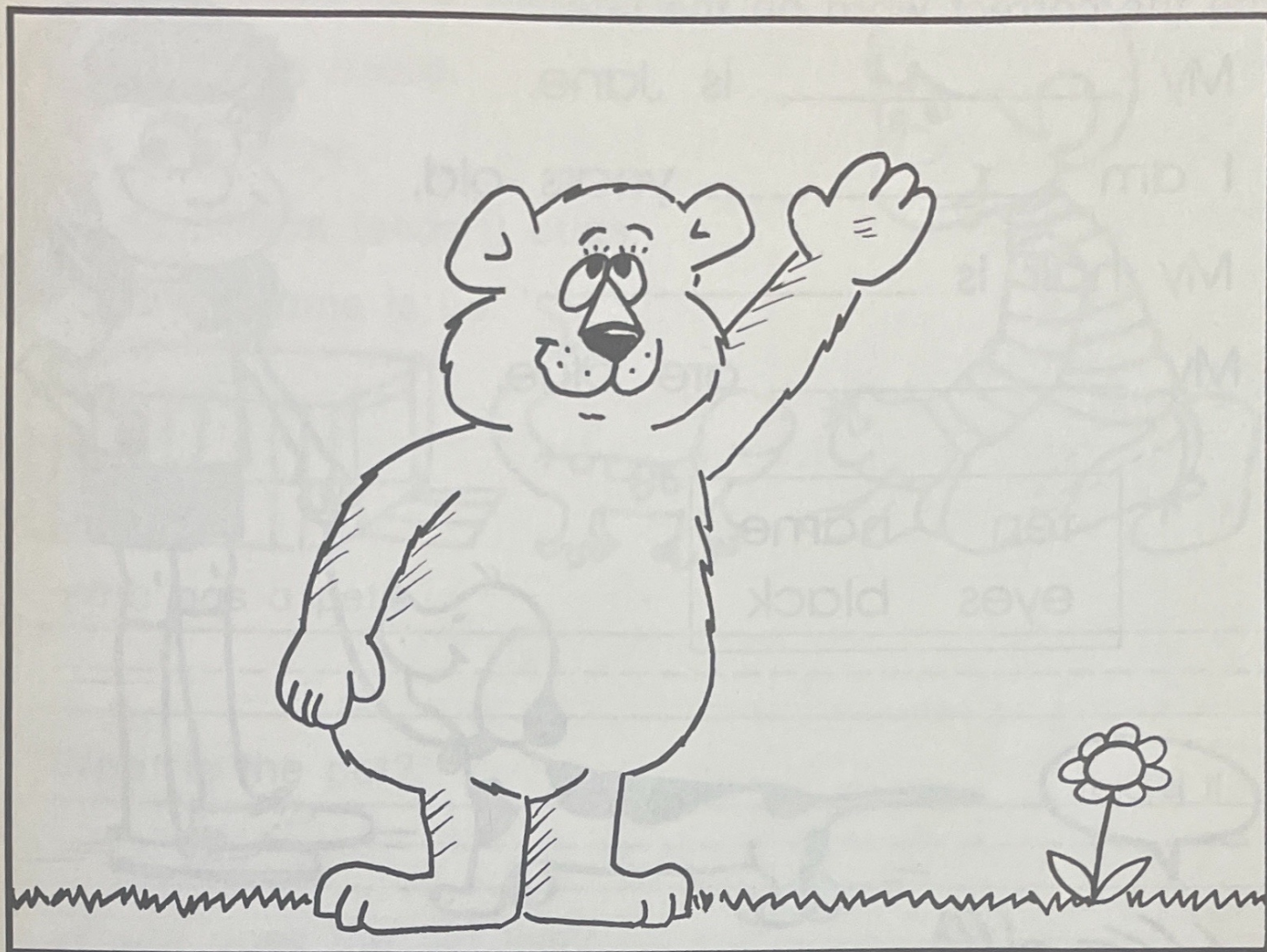


4. _____



5. _____





- ☐ Draw a yellow straw hat on Mrs. Bear.
- ☐ Make three red flowers on it.
- ☐ Do you see the paw that is down? Draw a baby bear by that paw. Baby bear can hold that paw.
- ☐ Draw a little black dog over by the flower.
- ☐ Give the dog a little red tongue.
- ☐ Make a long tail on the dog.
- ☐ Color the grass brown. It must be very dry.
- ☐ Make a yellow sun in the sky.
- ☐ Put a happy face on the sun.
- ☐ Make a blue bird up in the sky too.

Name _____

Write the correct word on the line.

1. My _____ is Jane.

2. I am _____ years old.

3. My hair is _____.

4. My _____ are blue.

ten name
eyes black

It is big!

5. We have a big _____.

6. It has four _____.

7. Its color is _____.

8. It can go _____.

car fast
red wheels

Steve's Lizard

Steve's pet is a lizard.

It lives in a cage.

Every day Steve feeds it bugs.

The lizard's name is Lil.



1. Who has a pet?

2. What is the pet?

3. Where does the pet live?

4. Who feeds the pet?

5. What does the pet eat?

6. What is the pet's name?

Name _____

Skill: Sequencing

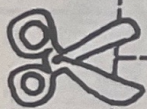
Read the story.

That bird cannot fly. It has a hurt wing. I will take care of it. Then the bird will get well.

Read the sentences below. Cut them out and paste them in the right order.

1	
2	
3	
4	

Cut.



One wing is hurt.

I will help the bird.

The bird will get well.

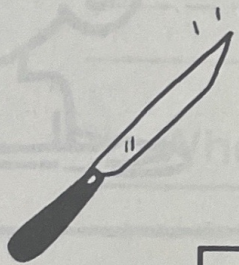
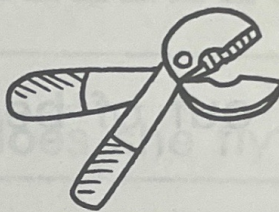
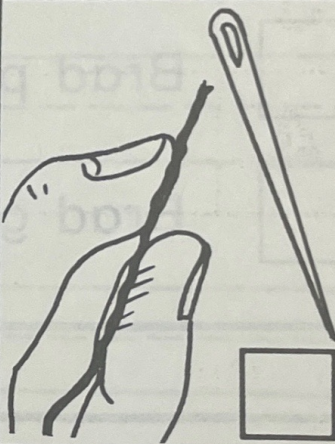
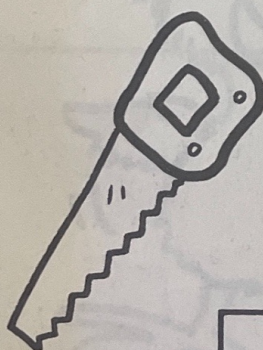
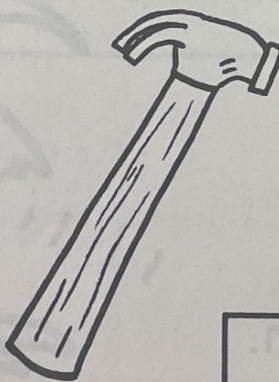
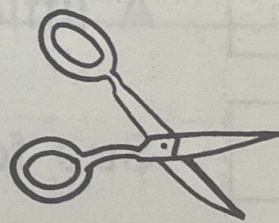
It cannot fly.



What Tool Would You Use?

Write the numeral under the picture that goes with the sentence.

1. Please cut the bread, John.
2. A nail goes here, Sally.
3. This ice cream tastes yummy.
4. Cut this wood in half, please.
5. Can you hold the bolt tighter?
6. This will help you push the needle, Sue.
7. Cut the paper in half.
8. Mom, the eye is too small.

 <input data-bbox="284 1393 381 1489" type="checkbox"/>	 <input data-bbox="657 1393 755 1489" type="checkbox"/>	 <input data-bbox="1031 1393 1128 1489" type="checkbox"/>	 <input data-bbox="1388 1393 1485 1489" type="checkbox"/>
 <input data-bbox="276 1862 373 1957" type="checkbox"/>	 <input data-bbox="649 1862 747 1957" type="checkbox"/>	 <input data-bbox="1031 1862 1128 1957" type="checkbox"/>	 <input data-bbox="1388 1862 1485 1957" type="checkbox"/>

Name _____

Skill: Sequencing

Number each row of boxes in 1, 2, 3 order.

1.

☐

She got fruit and milk.

☐

Mona went to the store.

☐

Mona took the food home.



2.

☐

Brad took a bath.

☐

Brad put on his clothes.

☐

Brad got out of bed.



3.

☐

A little bird came out.

☐

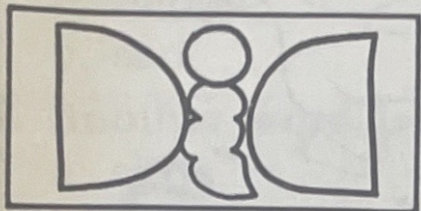
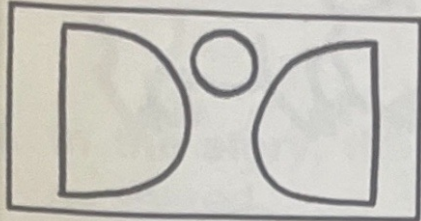
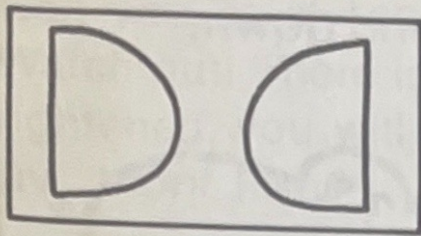
Sue found an egg.

☐

She kept the egg warm.



The Butterfly



See the red and blue butterfly.
She has spots on her wings.
She lives in a tree.
She flies in the sky.

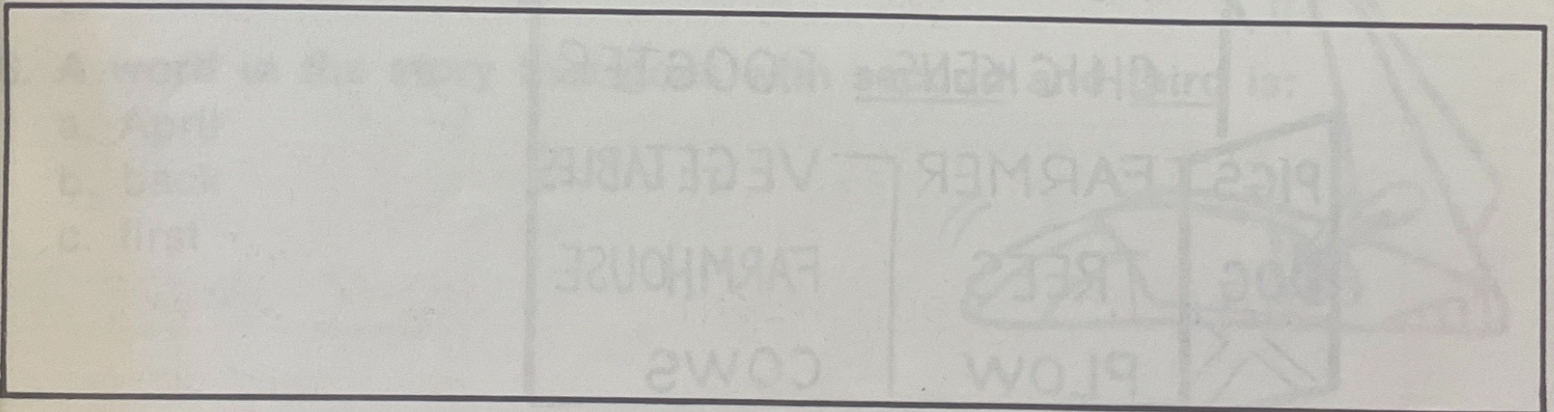
1. What color is the butterfly?

2. What are on the butterfly's wings?

3. Where does she live?

4. Where does she fly?

Draw some butterflies in the sky.



Name _____

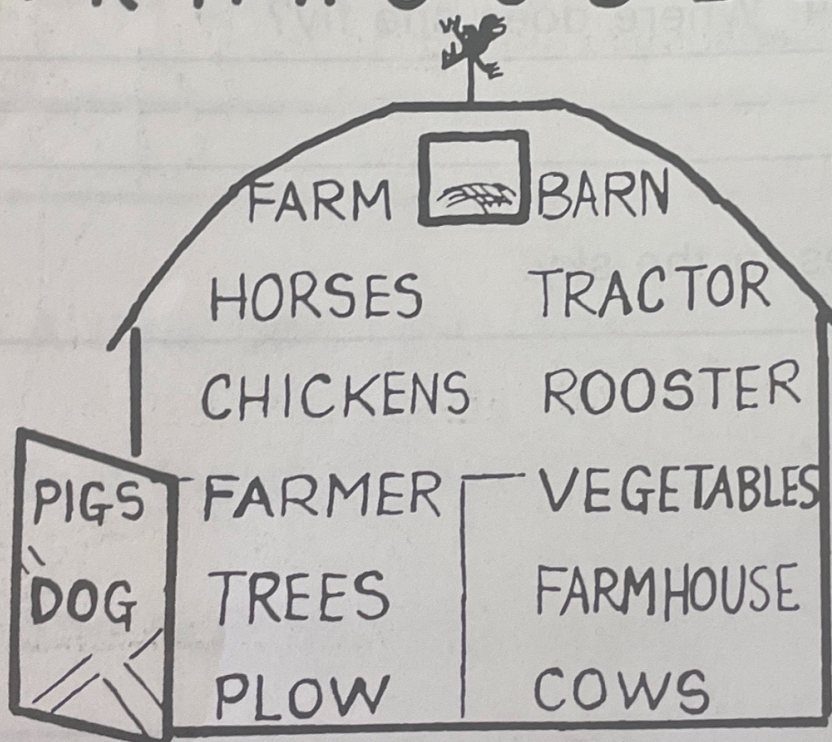
Skill: Visual perception

WORD HUNT

FARM ANIMALS

Find the words and circle them. Read across and down.

B T F A R M G C D C
 T R A C T O R O M H
 A E R Z P L O W R I
 L E M B F R I S B C
 M S E L D B C R A K
 D C R O O S T E R E
 A L P I G S K A N N
 V E G E T A B L E S
 E M Y R H O R S E S
 F A R M H O U S E Z



April Fool!

Can you be sly and fool your friend on April first? You can shout, "Watch out! There is something climbing on your back!" If he becomes frightened, you will yell, "April Fool!" If you lived in France you would say, "April Fish."

1. In the story, the word frightened means:
 - a. scared
 - b. happy
 - c. sad
2. Another word for sly is:
 - a. silly
 - b. strong
 - c. tricky
3. The opposite of on is:
 - a. over
 - b. off
 - c. under
4. In the story, a word that sounds like you're is:

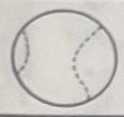
5. The word he stands for:
 - a. your friend
 - b. April First
 - c. France
6. A word in the story that goes with second and third is:
 - a. April
 - b. back
 - c. first



Name _____

Make a compound word from the two words in each box.
Write the new word on the line.

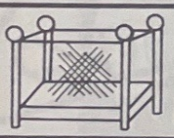
1.  flag + pole

2.  base + ball

3.  dog + house

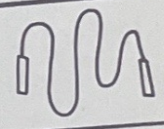
4.  hair + brush

5.  bare + foot

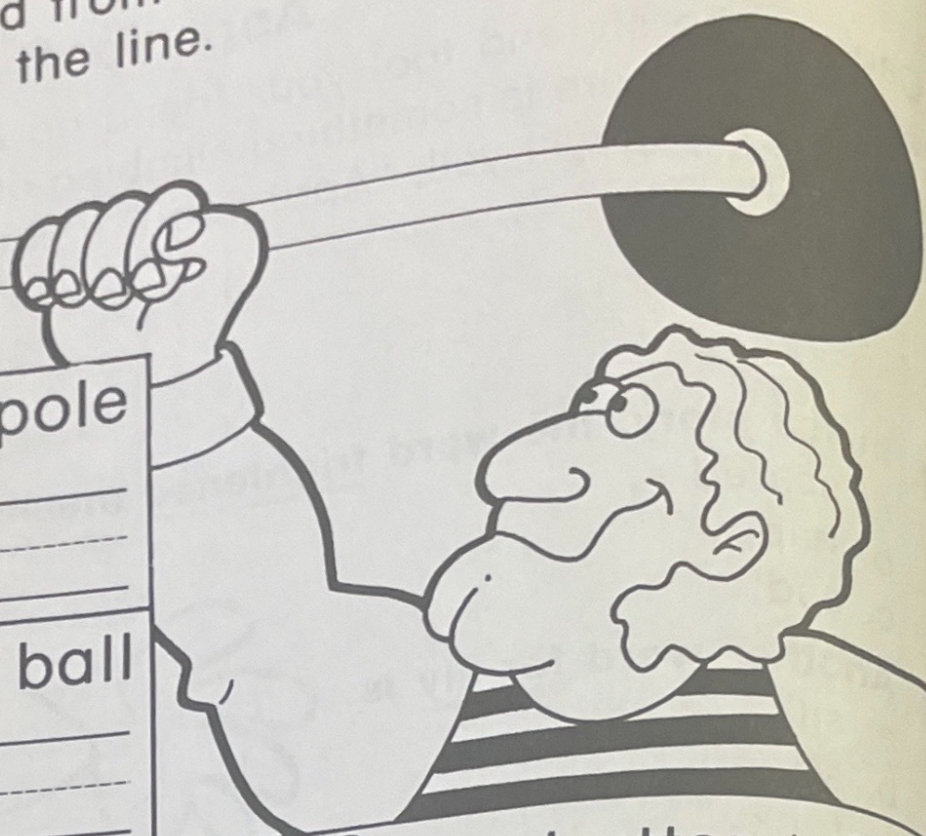
6.  play + pen

7.  butter + fly

8.  lady + bug

9.  shoe + lace

10.  cup + cake





Fred wants to catch the ball.

- ☐ Draw a glove on the hand that is up.
- ☐ Color Fred's cap orange.
- ☐ Draw some green grass for him to stand on.
- ☐ Make a ball in the top right corner.
- ☐ Color Fred's shoes orange.
- ☐ Do you see the number on his shirt? Color it orange.
- ☐ Color the rest of his clothes light purple.
- ☐ Make Fred's tongue red.

I think he is going to fall.

- ☐ Draw a little red pillow behind him. That may help.
- ☐ Make a little black dot in the top left corner. Make it tiny.
I don't know why. Do you?

Name _____

Write the correct word on the line.

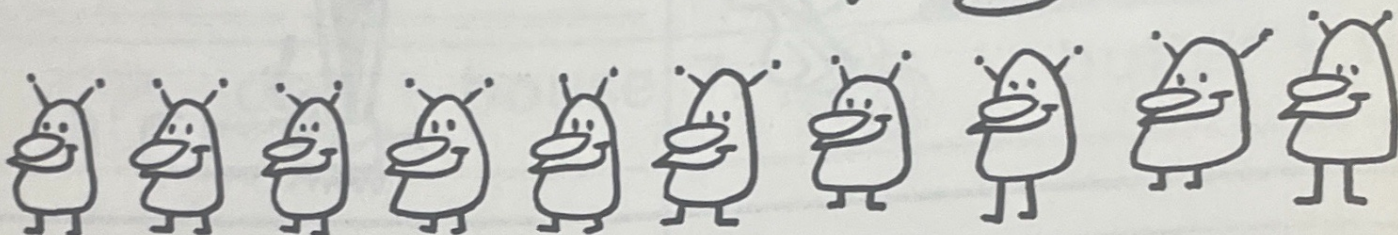
1. I _____ my dog.

2. My _____ loves me.

3. He sleeps in my _____.

4. He loves to eat _____.

cheese	bed
love	dog



5. One, two, _____.

6. Four, _____, six.

7. Seven, eight, nine, _____.

8. See, I can _____.

ten	three
five	count

Name _____

Skill: Reading comprehension

The Sick Cat

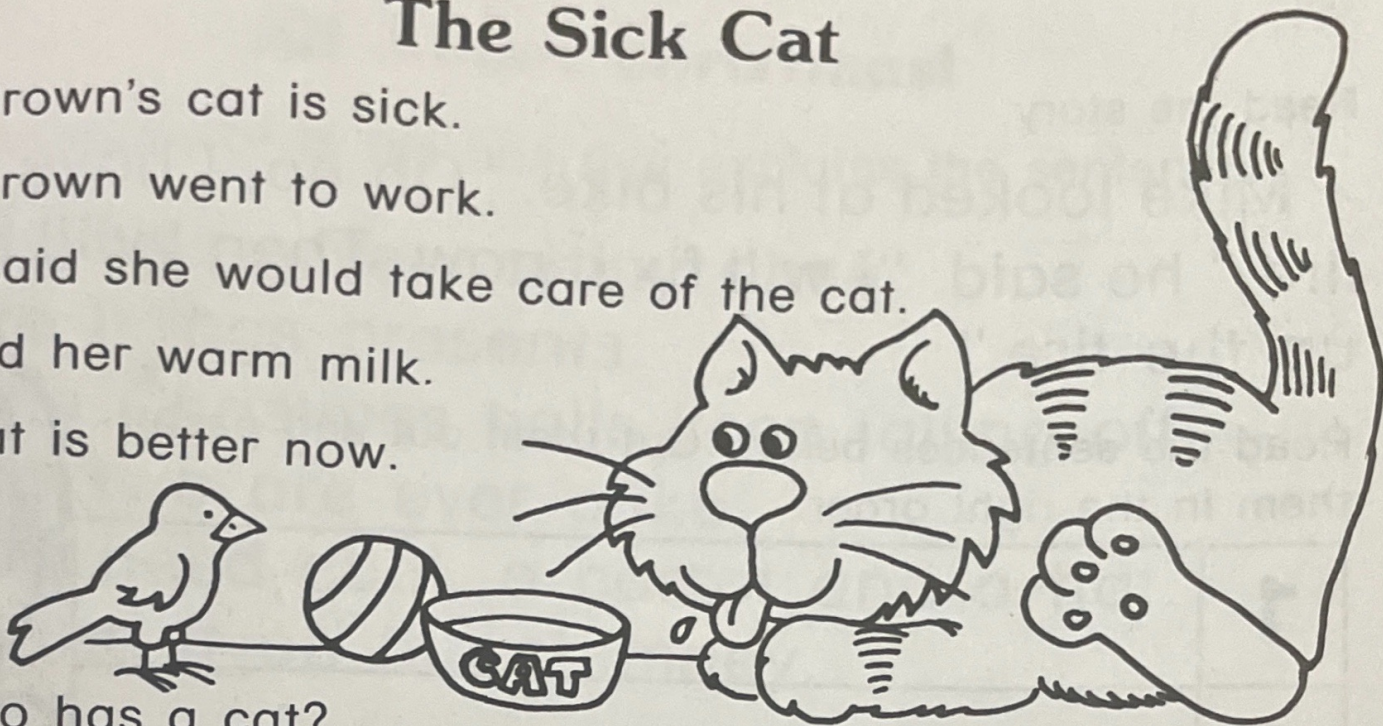
Mrs. Brown's cat is sick.

Mrs. Brown went to work.

Jane said she would take care of the cat.

She fed her warm milk.

The cat is better now.



1. Who has a cat?

2. What is wrong with the cat?

3. Where did Mrs. Brown go?

4. What did Jane say she would do?

5. What did Jane feed the cat?

6. How does the cat feel now?

Name _____

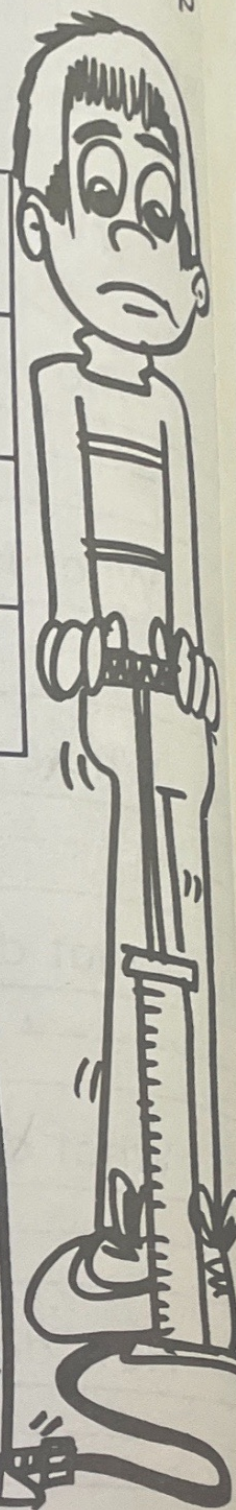
Skill: Sequencing

Read the story.

Mike looked at his bike. "Oh no, I have a flat tire," he said. "I will fix it now. Then I will pump up the tire."

Read the sentences below. Cut them out and paste them in the right order.

1	
2	
3	
4	



Cut.



He will fix it.

Mike saw the flat tire.

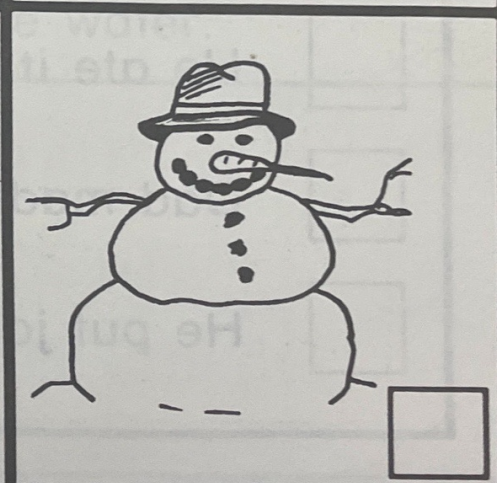
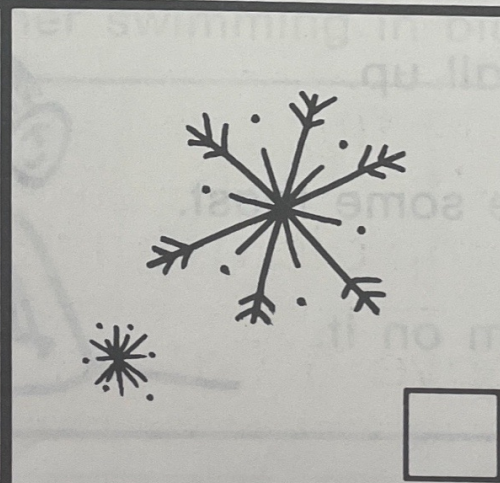
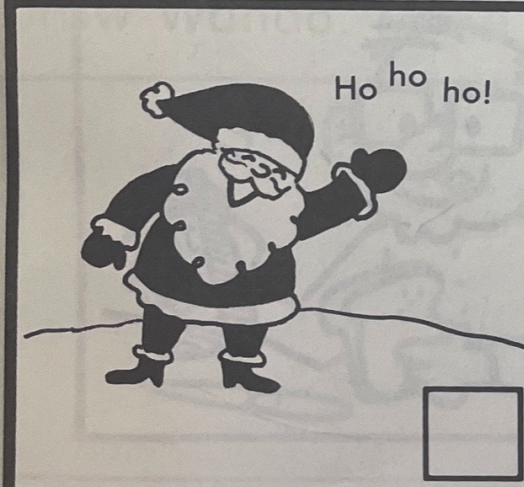
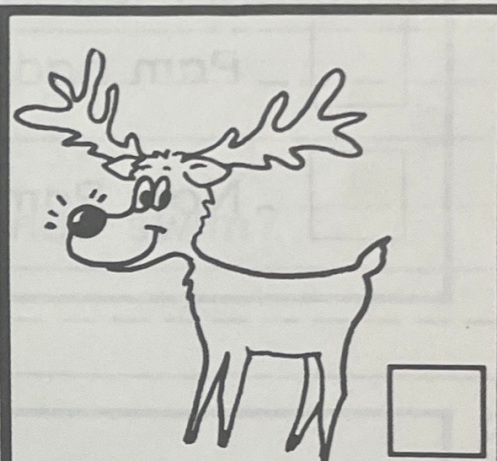
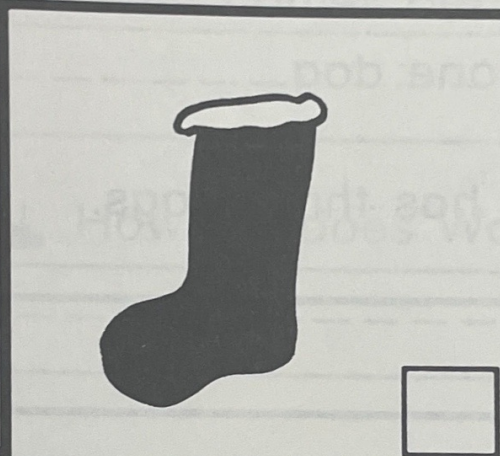
Mike will pump air in the tire.

"Oh no, I have a flat tire."

All About Christmas!

Write the numeral in the box that explains the sentence.

1. He had a very shiny nose.
2. He brings presents.
3. The Christmas balls keep falling off.
4. No two are ever alike.
5. We need coal, a carrot and a hat.
6. Hang it on the chimney.



Name _____

Number each row of boxes in 1, 2, 3 order.

1.

☐

Then he got one tooth.

☐

Now he has ten teeth!

☐

Joe was a tiny baby.



2.

☐

Her dog had two puppies.

☐

Pam had one dog.

☐

Now Pam has three dogs.



3.

☐

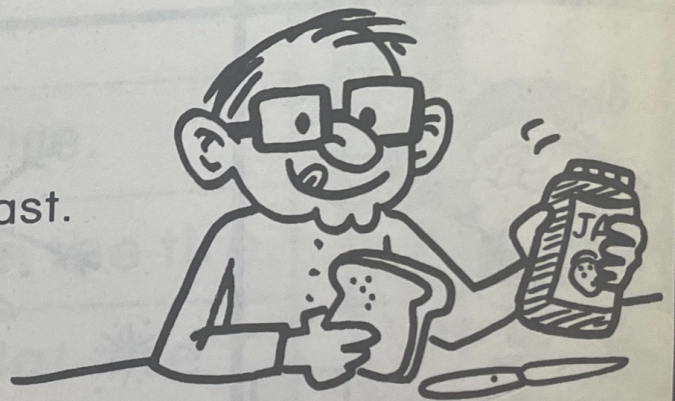
He ate it all up.

☐

Dad made some toast.

☐

He put jam on it.



Wanda the Whale

Wanda is a whale.
She has a big tail.
Air comes out of her blow-hole.
She swims many miles.

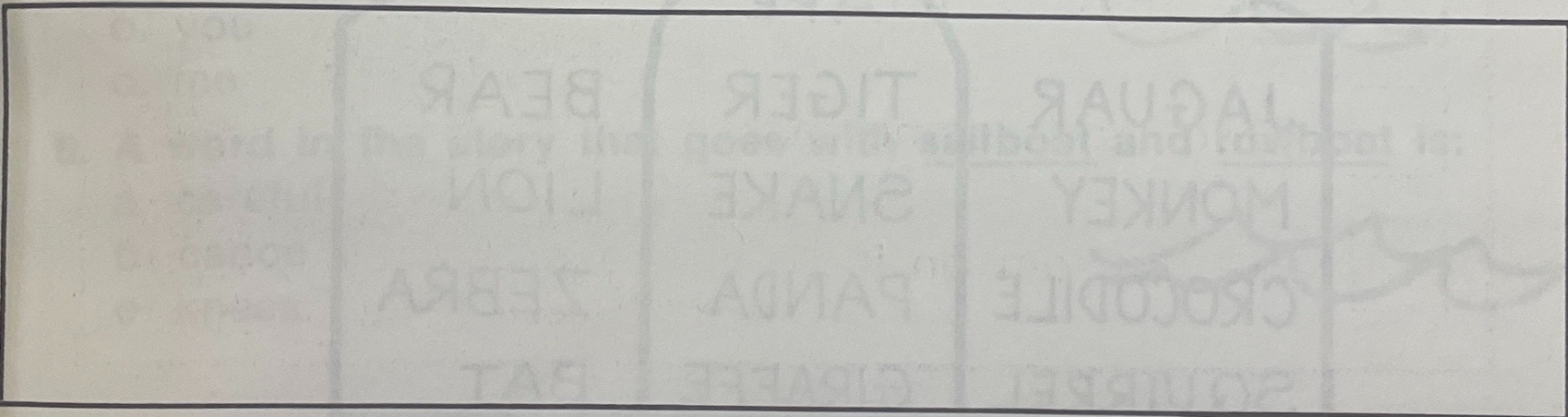
1. What is Wanda?

2. Is her tail big or small?

3. What comes out of her blow-hole?

4. How far does Wanda swim?

Draw Wanda. Make her swimming in blue water.



Name _____

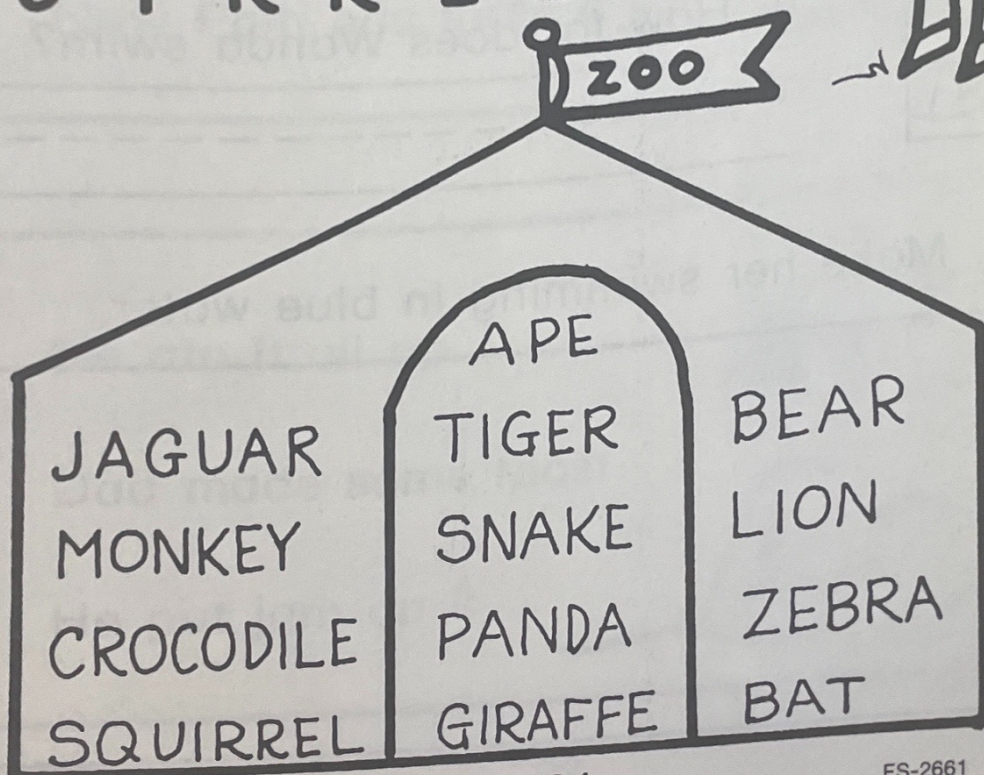
Skill: Visual perception

WORD HUNT

ZOO ANIMALS

Find the words and circle them. Read across and down.

A	Z	J	G	I	R	A	F	F	E
B	E	A	R	F	G	N	T	N	O
L	B	G	H	M	Q	L	I	O	N
I	R	U	D	O	E	R	G	L	B
Z	A	A	S	N	A	K	E	F	A
Z	I	R	D	K	P	T	R	L	T
A	C	S	U	E	E	K	M	N	O
R	E	J	V	Y	P	A	N	D	A
D	C	R	O	C	O	D	I	L	E
S	Q	U	I	R	R	E	L	X	Z



Paddle Your Own Canoe

Have you ever been in a canoe? You must be careful when you get in. If you do not bend low it might tip. Be sure to sit while you are moving. Then you will have a smooth trip.



1. In the story, the word canoe means:

- a. a kind of candy
- b. a kind of boat
- c. a kind of animal

2. Another word for must is:

- a. should
- b. won't
- c. find

3. The opposite of low is:

- a. angry
- b. happy
- c. high

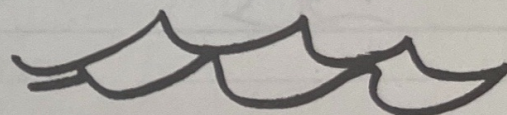
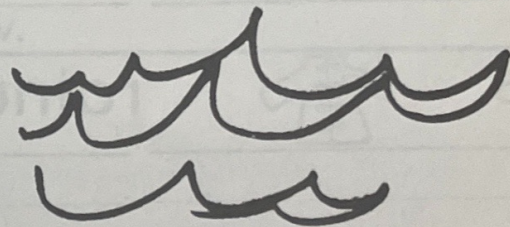
4. A word in the story that sounds like bin is:

5. The word it stands for:

- a. the canoe
- b. you
- c. me

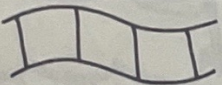
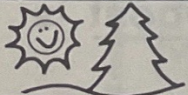
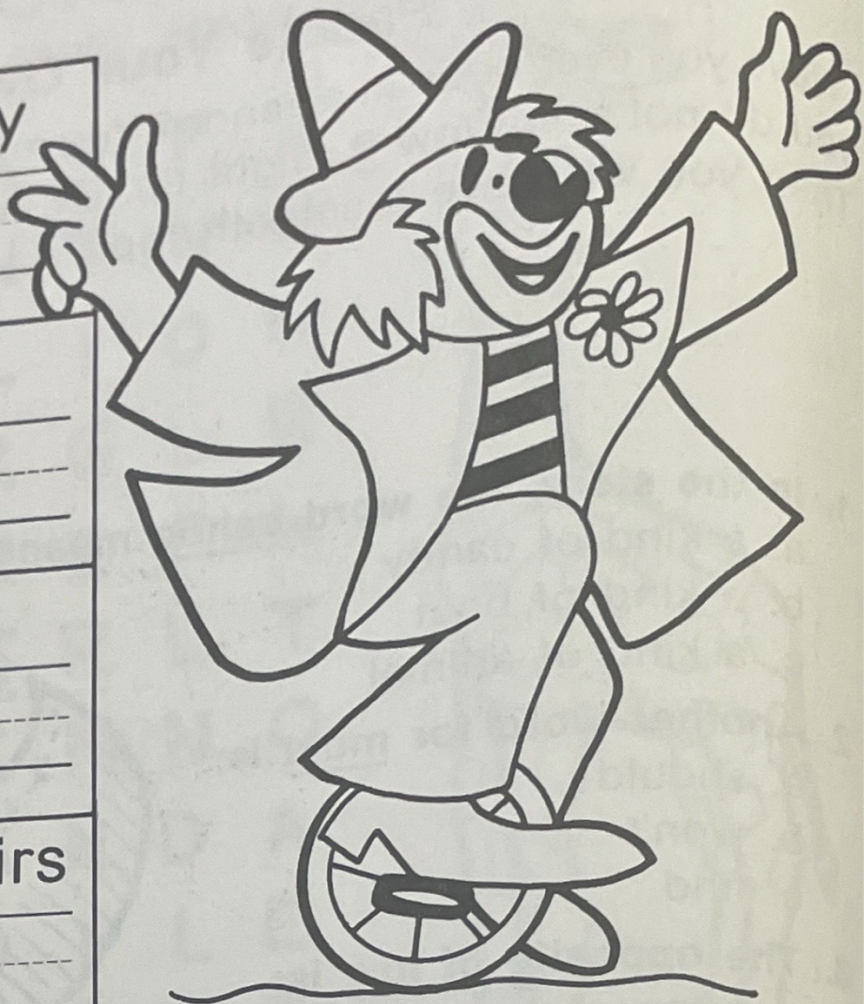
6. A word in the story that goes with sailboat and rowboat is:

- a. careful
- b. canoe
- c. knees



Name _____

Write the two words that make up each compound word.

1.  blueberry2.  popcorn3.  football4.  downstairs5.  sidewalk6.  raincoat7.  outside8.  beehive9.  snowstorm10.  cowboy



- ☐ Mom has a rattle for the baby. Draw it in her hand.
- ☐ Dad has an apple for the baby. Draw it in his hand.
- ☐ Color Mom's dress green and yellow.
- ☐ Make her shoes brown.
- ☐ Color Dad's pants dark blue.
- ☐ Make his shirt light blue.
- ☐ Color his shoes black.
- ☐ Make a little yellow rug under the baby.
- ☐ Draw a little red ball on the floor.
- ☐ Draw a little toy bear on the floor too.

Name _____

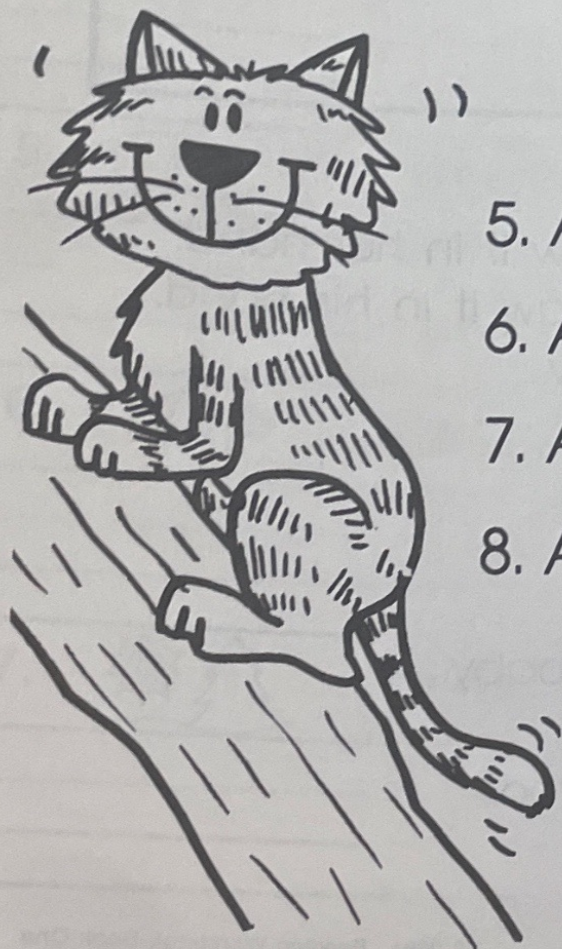
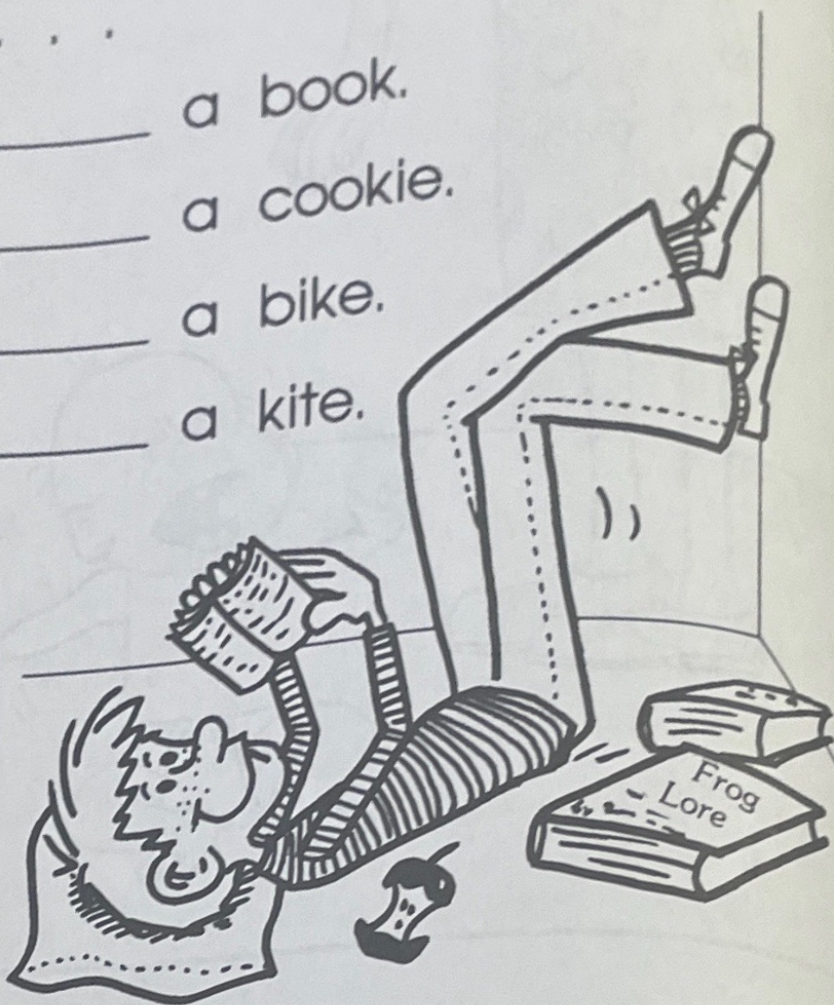
Skill: Context clues

Write the correct word on the line.

I know that . . .

1. I can _____ a book.
2. I can _____ a cookie.
3. I can _____ a bike.
4. I can _____ a kite.

fly read
eat ride



5. A _____ is in the water.
6. A _____ is in the sky.
7. A _____ is in the tree.
8. A boy can _____.

boat jet
skate cat

Name _____

Twins

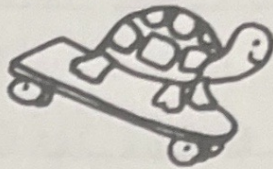
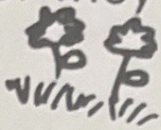
Joe and Pam are twins.

They swim in the lake.

They play ball in the park.

At night they do their homework.

After school they skate on twin skateboards.



1. What is the name of Joe's sister?

2. What is the name of Pam's brother?

3. Where do they swim?

4. Where do they play ball?

5. What do they do at night?

6. What do they do after school?

Name _____

Read the story.

Nan hears a bell. She runs to get her money.
 Now she sees the red truck. She wants to buy
 ice cream.

Read the sentences below. Cut them out and paste
 them in the right order.

1	
2	
3	
4	



Cut.



Nan gets her money.

She can see the red truck.

The bell is ringing.

Nan will buy ice cream.



Name _____

Skill: Drawing conclusions

What's the Weather?

Write the numeral in the box that explains the sentence.

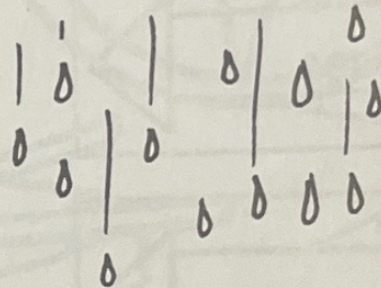
1. Now we can ski.
2. Teddy needs an umbrella today.
3. It was hard to see across the street.
4. My kite flew as high as I could see.
5. We are ready for the beach.
6. I think it will rain today.



snowy



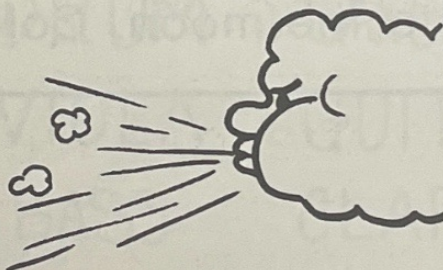
sunny



rainy



cloudy



windy



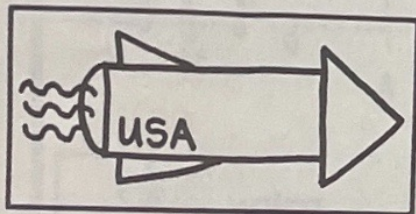
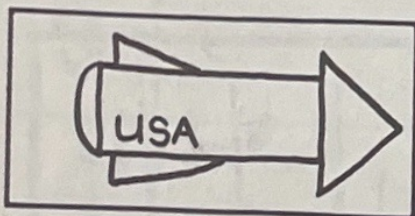
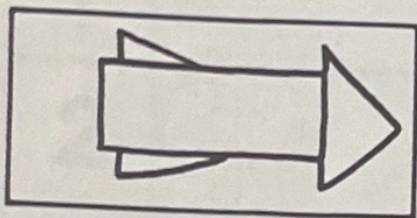
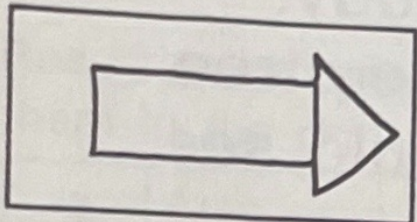
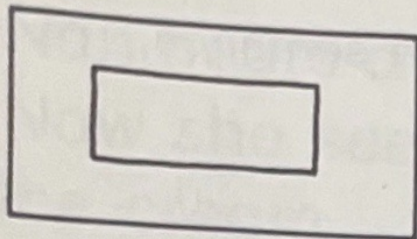
Yoo hoo!
Where
are you?

foggy

Name _____

Skill: Reading comprehension

Rockets



Rockets are big.
They are very fast.
Rockets carry people.
A rocket went to the moon.

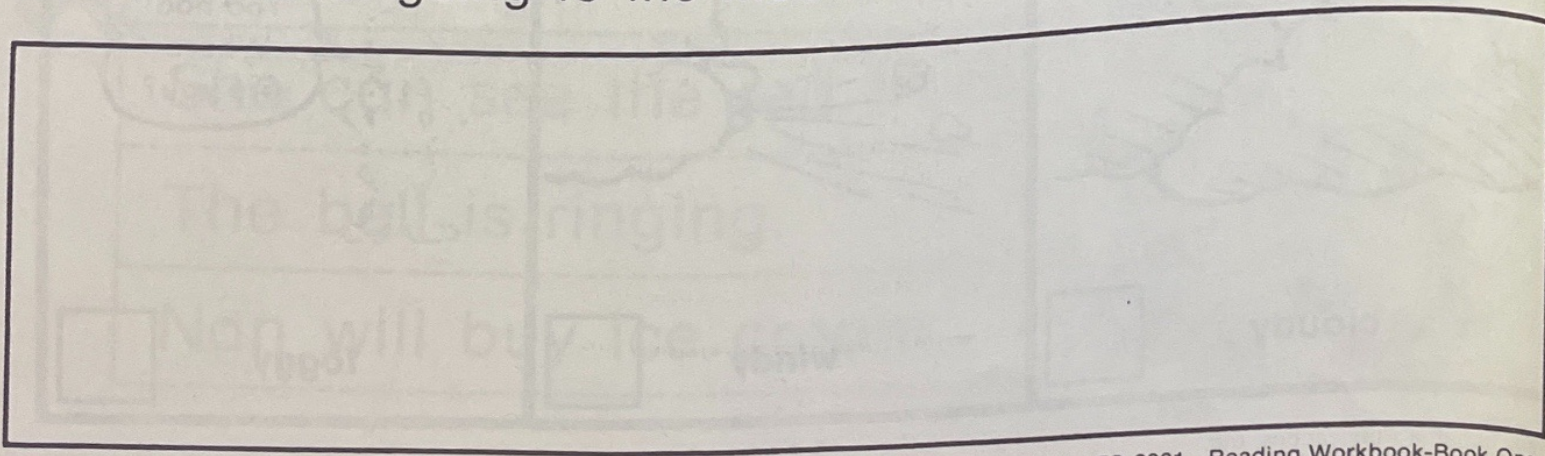
1. Are rockets big or small?

2. Are rockets fast or slow?

3. What do rockets carry?

4. Where did the rocket go?

Draw a rocket going to the moon. Color the rocket red.



Name _____

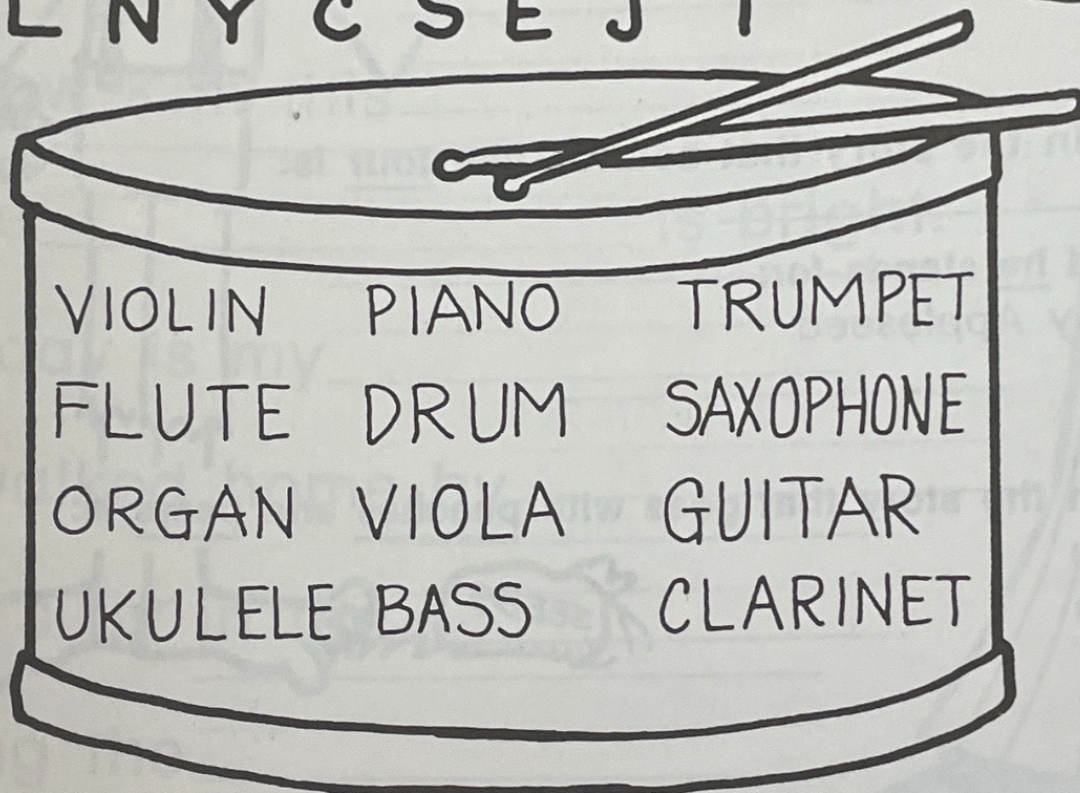
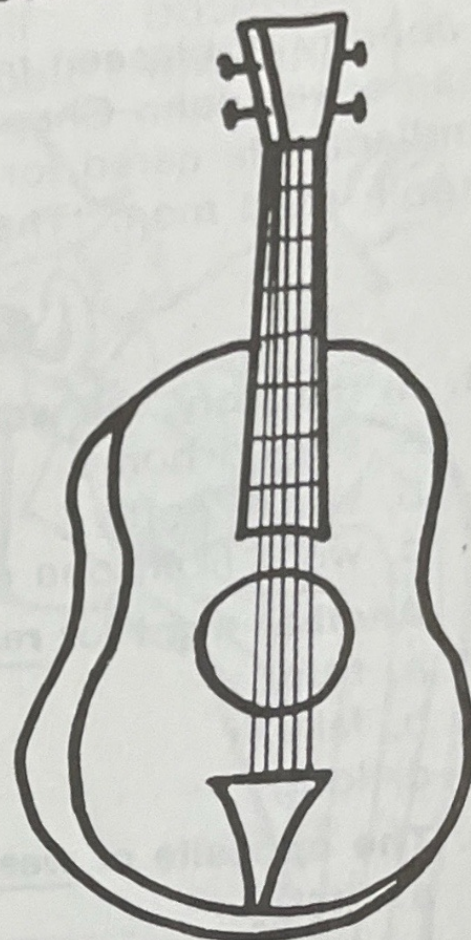
Skill: Visual perception

WORD HUNT

INSTRUMENTS

Find the words and circle them. Read across and down.

C	L	A	R	I	N	E	T	B	D
K	F	V	I	O	L	A	R	J	U
M	P	I	A	N	O	I	U	E	K
P	G	O	O	D	R	U	M	G	U
V	G	L	R	Q	B	D	P	F	L
F	U	I	G	X	A	U	E	L	E
O	I	N	A	B	S	R	T	U	L
M	T	K	N	P	S	Z	H	T	E
S	A	X	O	P	H	O	N	E	I
W	R	L	N	Y	C	S	E	J	T

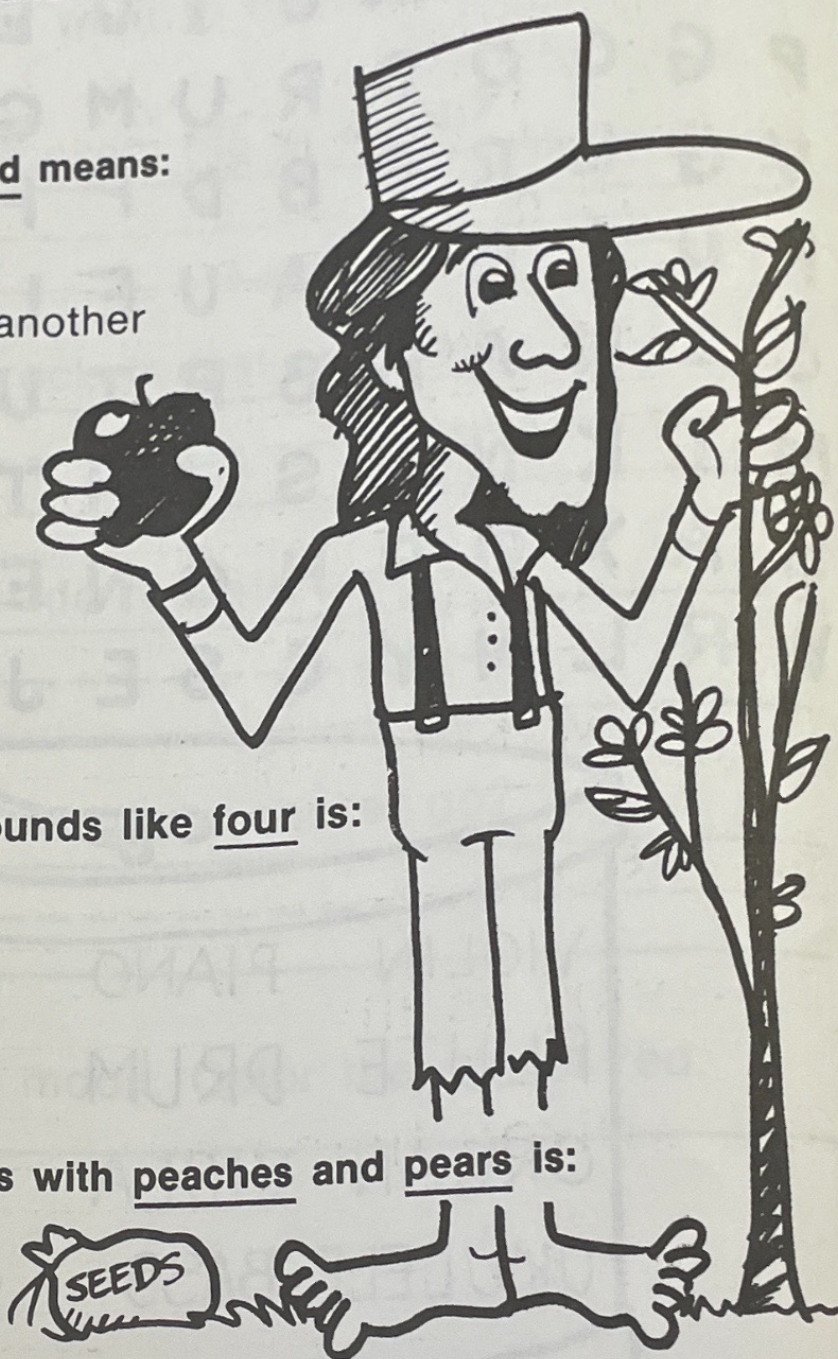


The Apple Man

Johnny Appleseed traveled west when our country was new. His real name was John Chapman. He planted many apple seeds in Ohio and Indiana. He cared for the young trees. At first people called him "the apple seed man." Then they called him "Johnny Appleseed."

1. In the story, the word traveled means:
 - a. stayed home
 - b. spoke softly
 - c. went from one place to another
2. Another word for real is:
 - a. true
 - b. fake
 - c. long
3. The opposite of west is:
 - a. first
 - b. east
 - c. last
4. A word in the story that sounds like four is:

5. The word he stands for:
 - a. Johnny Appleseed
 - b. apples
 - c. trees
6. A word in the story that goes with peaches and pears is:
 - a. people
 - b. apples
 - c. west



Write the missing compound word in each sentence.

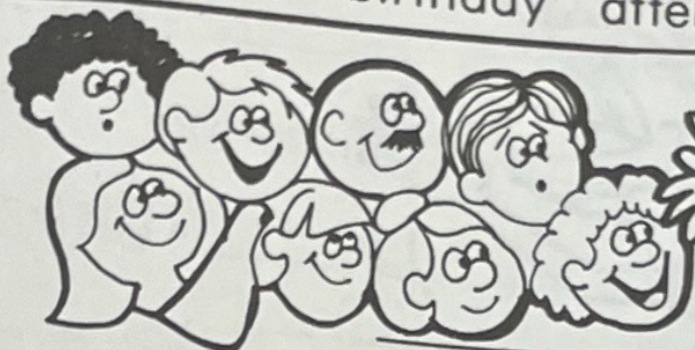
sunshine
pancakes

anyone
birthday

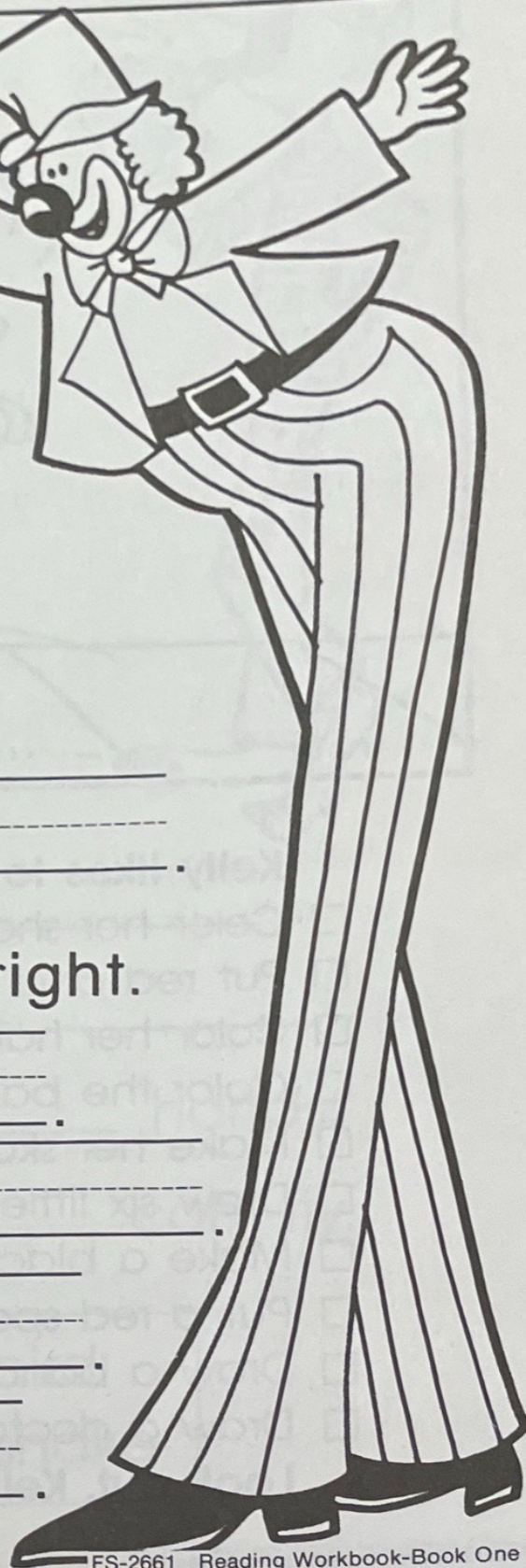
fireman
afternoon

myself
doorbell

baseball
airplane



1. Dad is a _____.
2. I ate two _____.
3. Is _____ home?
4. Let's play _____.
5. I saw Kim this _____.
6. The _____ is bright.
7. Today is my _____.
8. I walked home by _____.
9. Let's fly in the _____.
10. Ring the _____.



**Kelly likes to show off.**

- ☐ Color her shorts green.
- ☐ Put red and white stripes on her shirt.
- ☐ Color her hair bright orange.
- ☐ Color the band in her hair green.
- ☐ Make her skateboard purple.
- ☐ Draw six little hairs on her legs.
- ☐ Make a black and blue spot on her knee.
- ☐ Put a red spot on one elbow.
- ☐ Draw a banana peel on the walk in front of her.
- ☐ Draw a doctor with a black bag behind her.

Look out, Kelly!

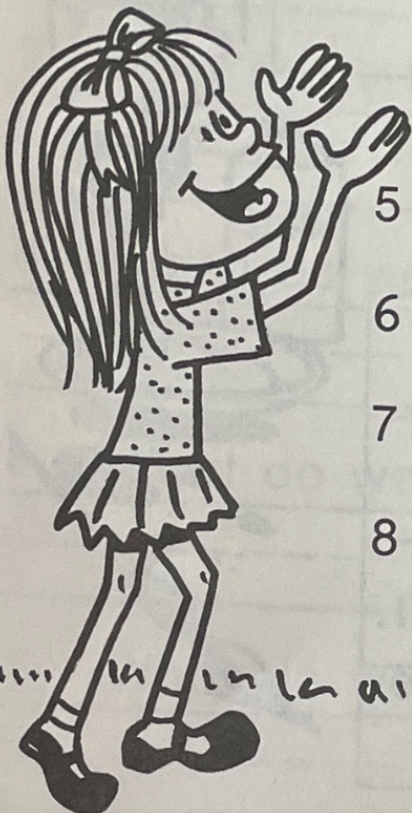
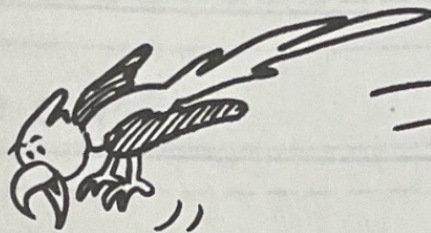
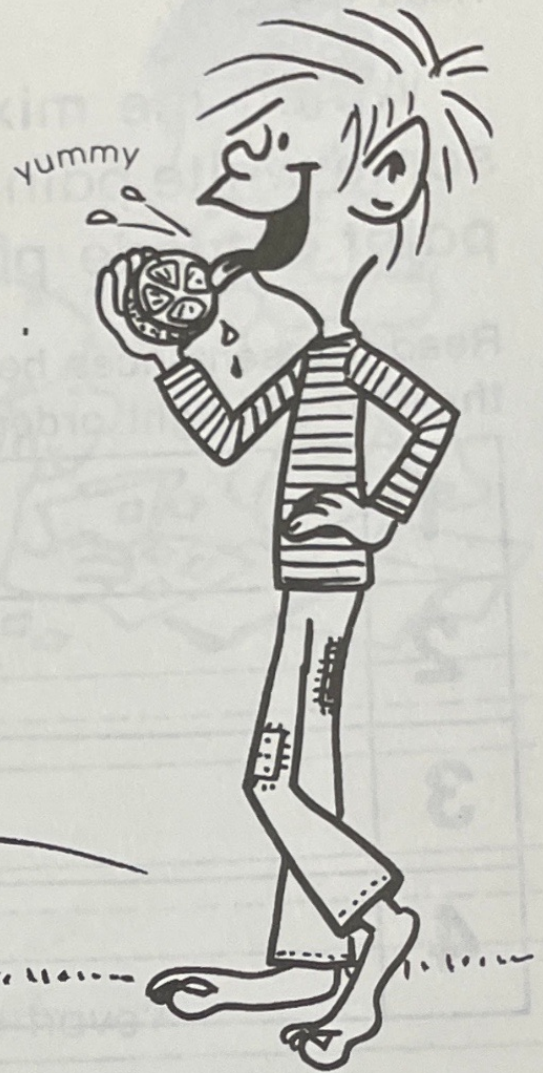
Name _____

Skill: Context clues

Write the correct word on the line.

1. Apples are _____.
2. The _____ is green.
3. A pumpkin is _____.
4. The _____ is blue.

sky grass
red orange



5. You can run _____.
6. I can climb a _____.
7. We can _____ hands.
8. My pet _____ can fly.

fast bird
tree shake

Name _____

Skill: Sequencing

Read the story.

Watch me mix a new color! First I will put some white paint in the dish. Now I will add red paint. I made pink paint.

Read the sentences below. Cut them out and paste them in the right order.

1	
2	
3	
4	

Cut.

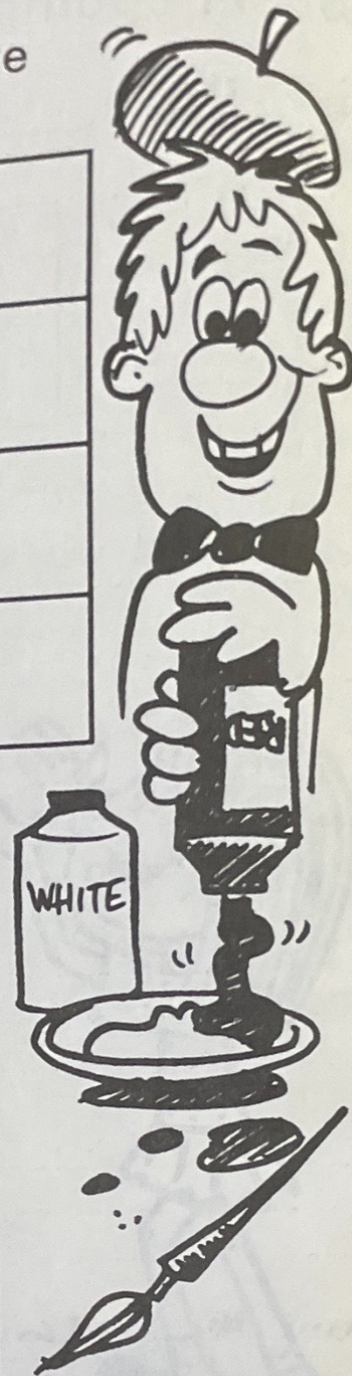


I will add red paint.

Look at the new color.

I will put white paint in the dish.

Watch me mix a new color!



Name _____

Skill: Sequencing

Read the story.

Watch me mix a new color! First I will put some white paint in the dish. Now I will add red paint. I made pink paint.

Read the sentences below. Cut them out and paste them in the right order.

1	
2	
3	
4	

Cut.

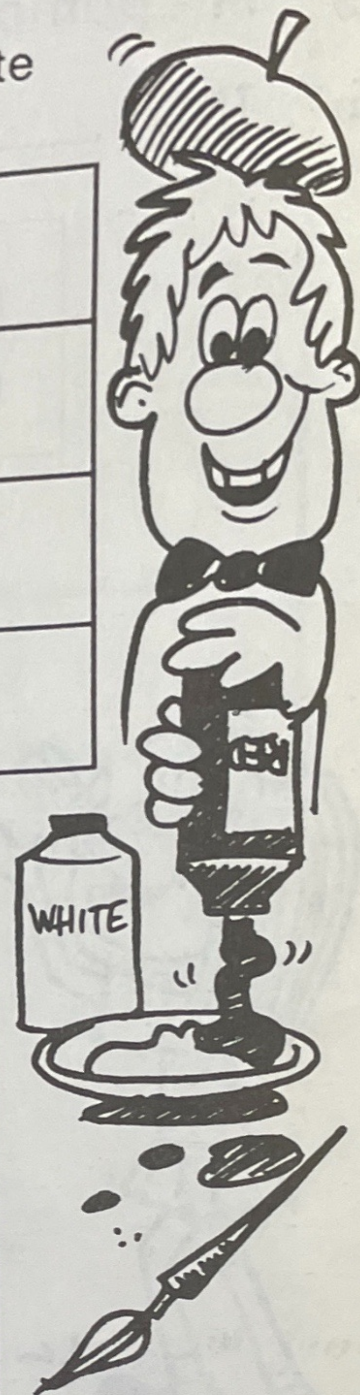


I will add red paint.

Look at the new color.

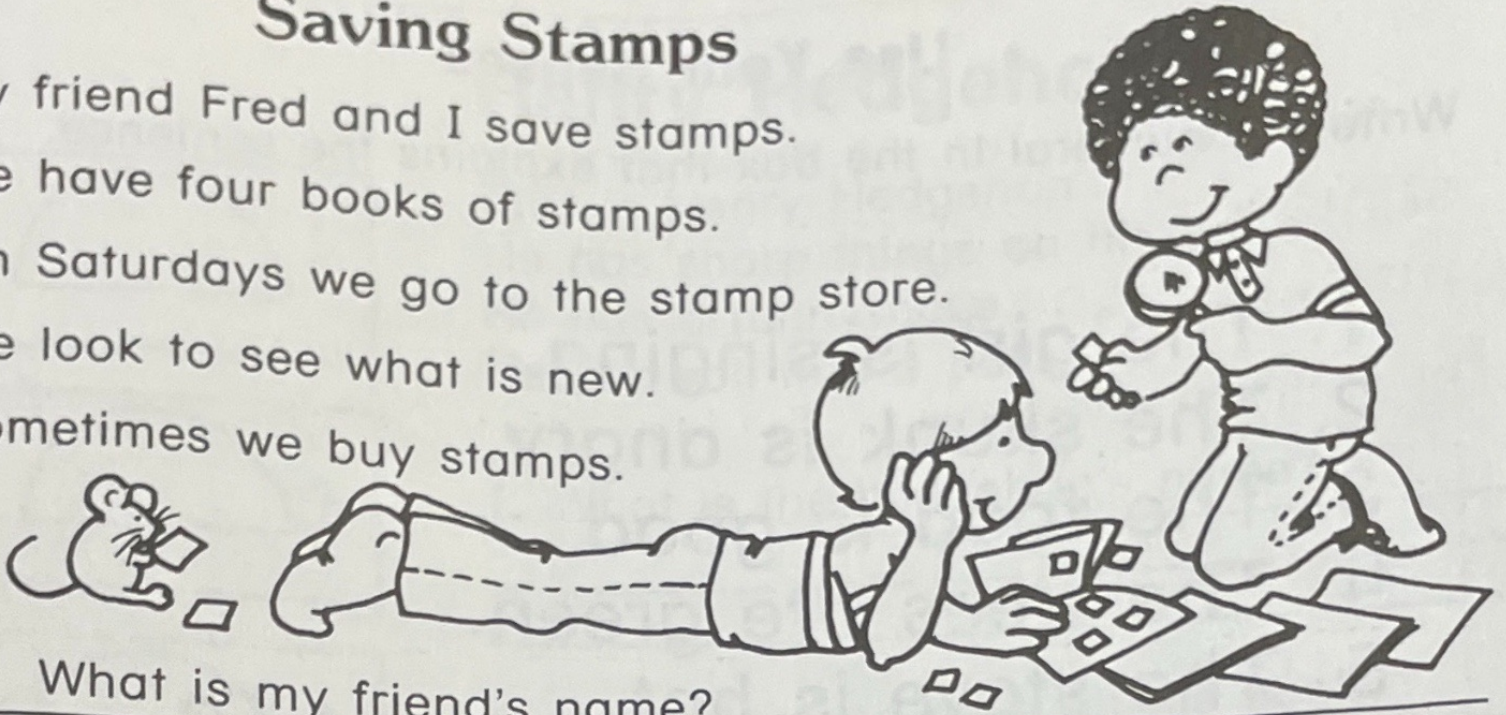
I will put white paint in the dish.

Watch me mix a new color!



Saving Stamps

My friend Fred and I save stamps.
We have four books of stamps.
On Saturdays we go to the stamp store.
We look to see what is new.
Sometimes we buy stamps.



1. What is my friend's name?

2. What do we save?

3. How many books of stamps do we have?

4. When do we go to the stamp store?

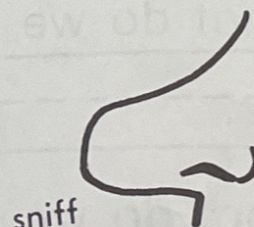
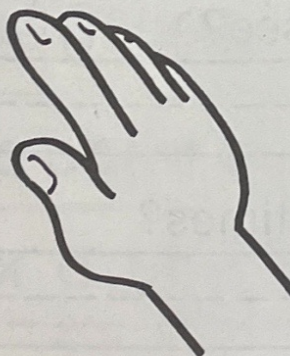
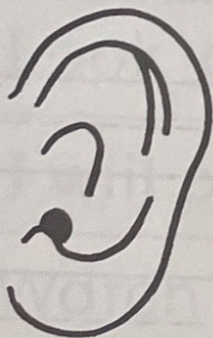
5. What do we look to see?

6. What do we do sometimes?

Use Your Senses

Write the numeral in the box that explains the sentence.

1. The girl is singing.
2. The skunk is angry.
3. The food is good.
4. The trees are green.
5. The stove is hot.



Henry Hedgehog

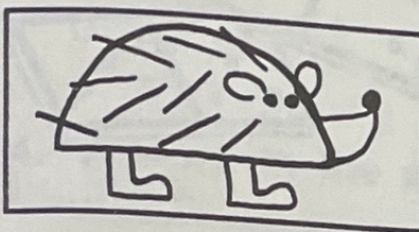
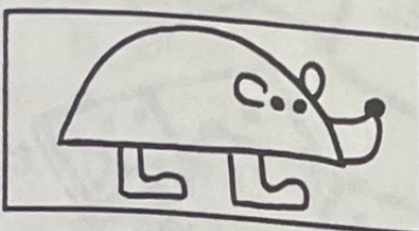
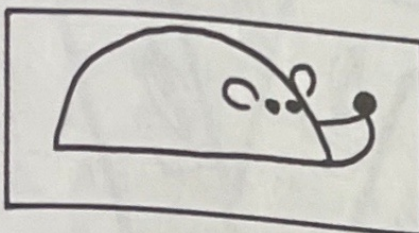
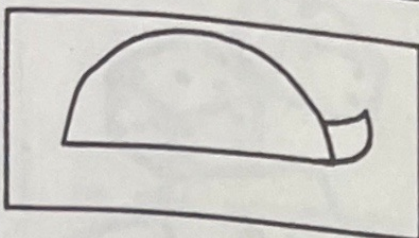
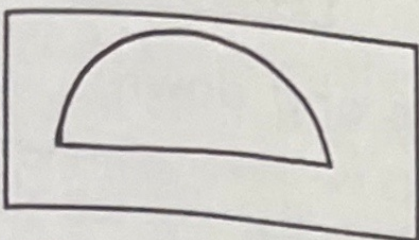
This is Henry Hedgehog.
He has sharp things on his back.
He has a funny nose.
He can roll into a ball.

1. What is the hedgehog's name?

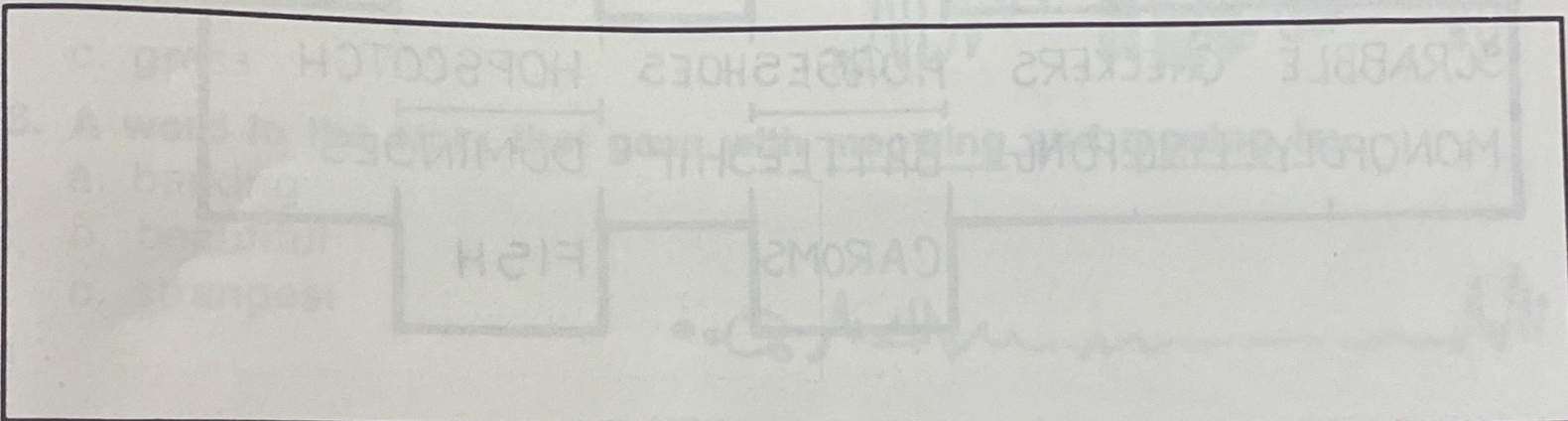
2. What does he have on his back?

3. What is funny?

4. What can he roll into?



Draw three hedgehogs. Color them brown.



Name _____

Skill: Visual perception

GAMES

WORD HUNT

Find the words and circle them. Read across and down.

B	H	O	P	S	C	O	T	C	H
A	S	C	R	A	B	B	L	E	O
T	P	I	N	G	P	O	N	G	R
T	E	C	D	I	F	I	S	H	S
L	C	H	E	C	K	E	R	S	E
E	A	E	C	W	E	R	F	G	S
S	R	S	B	C	A	R	D	S	H
H	O	S	A	J	K	H	K	M	O
I	M	O	N	O	P	O	L	Y	E
P	S	D	O	M	I	N	O	E	S



CHESS

CARDS

SCRABBLE CHECKERS

HORSESHOES

HOPSCOTCH

MONOPOLY PING PONG

BATTLESHIP

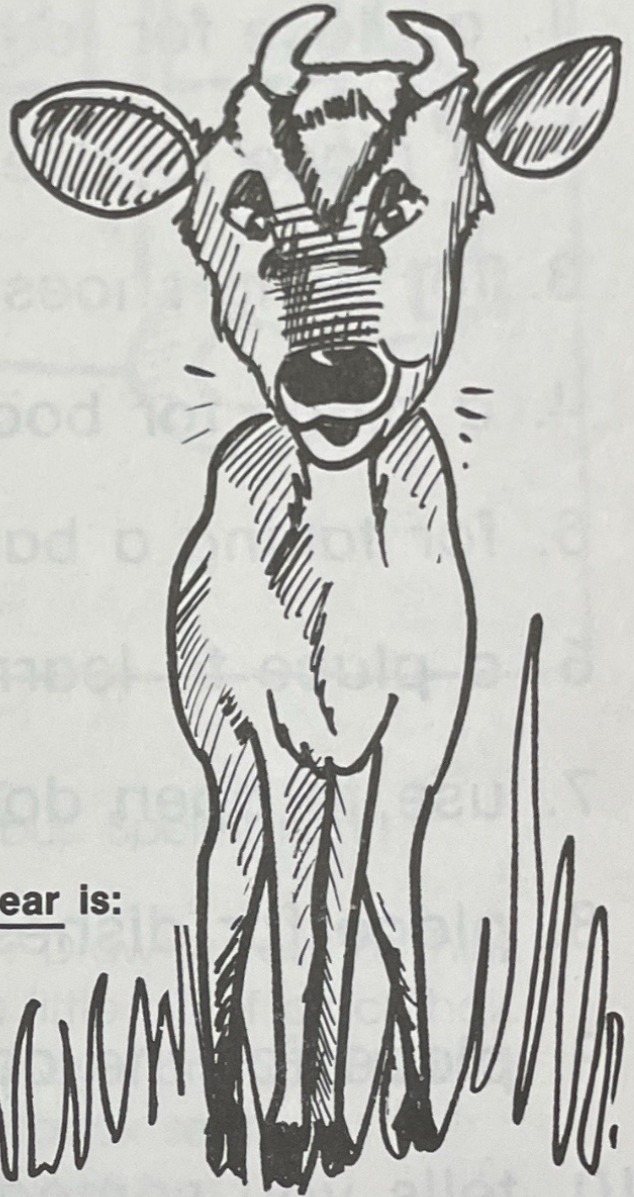
DOMINOES

CAROMS

FISH

About Deer

Deer are beautiful animals. They run swiftly and they can jump high. There are many different kinds of deer. One of the strangest is the "barking deer" of China. It barks like a dog when it is frightened. Most of the time it hides in tall grass.



1. In the story, the word swiftly means:
 - a. slowly
 - b. quickly
 - c. dull
2. Another word for beautiful is:
 - a. pretty
 - b. blue
 - c. funny
3. The opposite of tall is:
 - a. short
 - b. green
 - c. also
4. A word in the story that sounds like dear is:

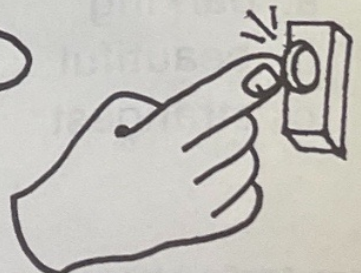
5. The word they stands for:
 - a. China
 - b. deer
 - c. grass
6. A word in the story that goes with meowing and mooing is:
 - a. barking
 - b. beautiful
 - c. strangest

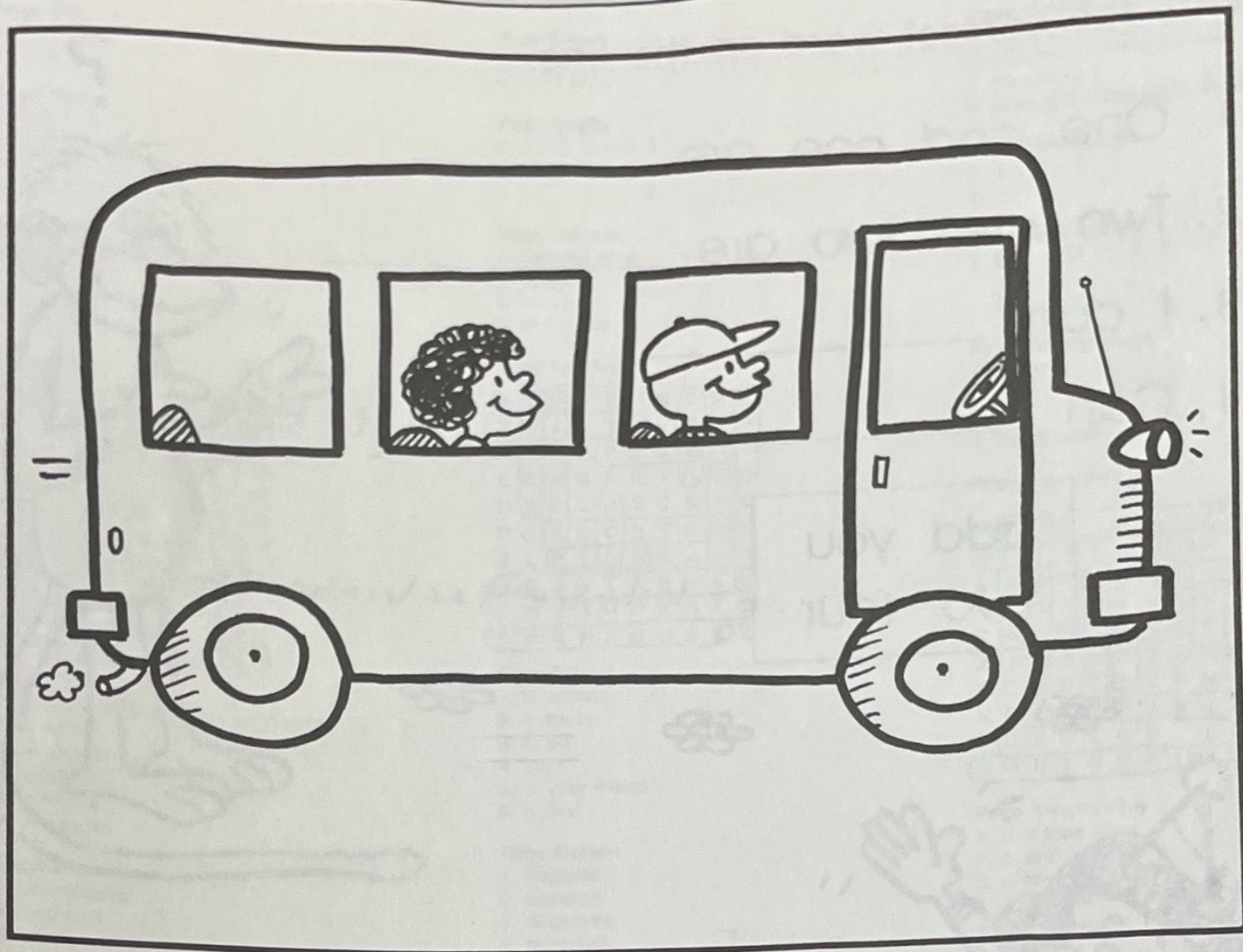
• Q A M N

Find a word in the box to go with each word.
Write the compound word on the line.

doorknob

-
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.





Here comes the school bus!

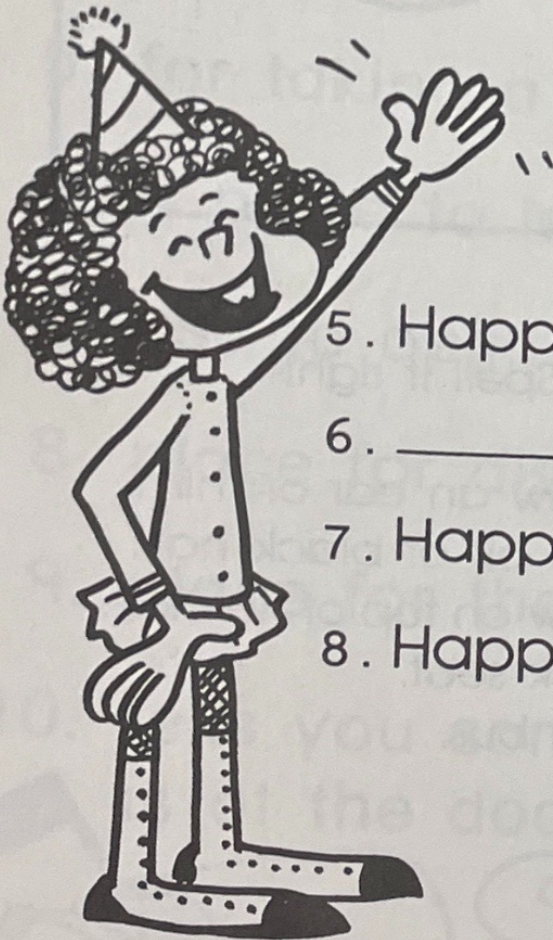
- ☐ Write **SCHOOL** on the side of the bus. Spell it right!
- ☐ Color the bus yellow.
- ☐ Do you see the boy with the cap? Draw an ear on him.
- ☐ Color his cap red and give him a little bit of black hair.
- ☐ Do you see the little girl? Put a green bow on top of her hair.
- ☐ Draw a girl with brown hair in the back seat.
- ☐ Draw a man up front. He will drive the bus.
- ☐ Make a blue cap on his head.
- ☐ Draw a black road under the tires.
- ☐ Leave the tires white.

Toot toot!

?

-
- A black and white line drawing of a cartoon monkey. The monkey is standing upright, facing slightly to the left but looking towards the viewer. It has a large, round head with a prominent nose and a wide, open-mouthed smile. Its eyes are small and simple. The monkey's body is covered in a textured, shaggy pattern of short lines. It is wearing a simple, sleeveless tunic. Its right hand is raised, with the index and middle fingers extended in a 'V' shape, while the other fingers are curled. Its left hand is also raised, with the index finger pointing towards the right hand. The monkey's legs are thick and simple, ending in large, flat feet. A long, thin tail is visible behind its legs, extending down to the ground. The background is minimal, with a few horizontal lines suggesting a horizon or ground level. There are some small, curved lines around the monkey's head and hands, possibly indicating movement or sound. The overall style is simple and whimsical, typical of children's book illustrations.

Villa Vail 26.6.1900



- you Happy
Billy birthday

Answers

Page One

- 3, 1, 2, 7.
- 4, 6, 5, 8.

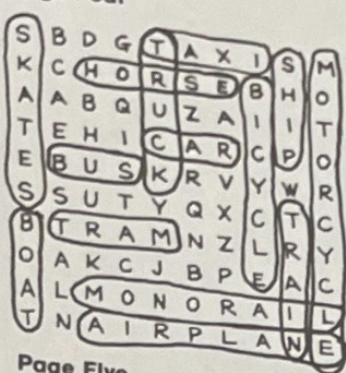
Page Two

- 1, 3, 2, 1
- 2, 2, 1, 3
- 3, 3, 1, 2
- 4, 1, 2, 3

Page Three

1. Mark
2. in the wall
3. in a nest
4. cheese

Page Four



Page Five

1. b. something we wear on our feet
2. c. hold
3. a. sooner
4. made
5. c. shoes
6. b. people

Page Six

1. rattlesnake
2. baseball
3. mailman
4. pancakes
5. flagpole

Page Eight

1. name
2. ten
3. black
4. eyes
5. car
6. wheels
7. red
8. fast

Page Nine

1. Steve
2. a lizard
3. in a cage
4. Steve
5. bugs
6. Lil

Page Ten

1. It cannot fly.
2. One wing is hurt.
3. I will help the bird.
4. The bird will get well.

Page Eleven

- 6, 1, 5, 8.
- 4, 2, 3, 7.

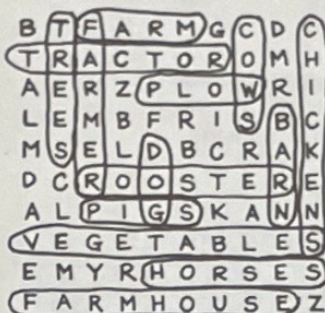
Page Twelve

1. 2 2 2 3 3
- 1 3 1
- 3 1 2

Page Thirteen

1. red and blue
2. spots
3. in a tree
4. in the sky

Page Fourteen



Page Fifteen

1. a. scared
2. c. tricky
3. b. off
4. your
5. a. your friend
6. c. first

Page Sixteen

1. flagpole
2. baseball
3. doghouse
4. hairbrush
5. barefoot
6. playpen
7. butterfly
8. ladybug
9. shoelace
10. cupcake

Page Eighteen

1. love
2. dog
3. bed
4. cheese
5. three
6. five
7. ten
8. count

Page Nineteen

1. Mrs. Brown
2. The cat is sick.
3. to work
4. take care of the cat
5. warm milk
6. better

Page Twenty

1. Mike saw the flat tire.
2. "Oh no, I have a flat tire."
3. He will fix it.
4. Mike will pump air in the tire.

Page Twenty-One

- 3, 6, 1.
- 2, 4, 5.

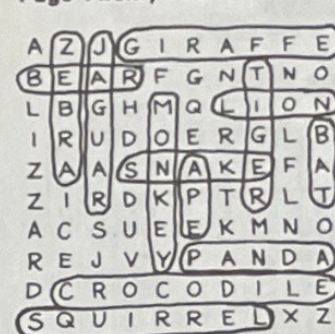
Page Twenty-Two

1. 2 2 3 3
- 3 1 1
- 1 3 2

Page Twenty-Three

1. a whale
2. big
3. air
4. many miles

Page Twenty-Four



Page Twenty-Five

1. b. a kind of boat
2. a. should
3. c. high
4. been
5. a. the canoe
6. b. canoe

Page Twenty-Six

1. blue, berry
2. pop, corn
3. foot, ball
4. down, stairs
5. side, walk
6. rain, coat
7. out, side
8. bee, hive
9. snow, storm
10. cow, boy

Page Twenty-Eight

1. read
2. eat
3. ride
4. fly
5. boat
6. jet
7. cat
8. skate

Answers

Page Twenty-Nine

1. Pam
2. Joe
3. in the lake
4. in the park
5. their homework
6. skate on twin skateboards

Page Thirty

1. The bell is ringing.
2. Nan gets her money.
3. She can see the red truck.
4. Nan will buy ice cream.

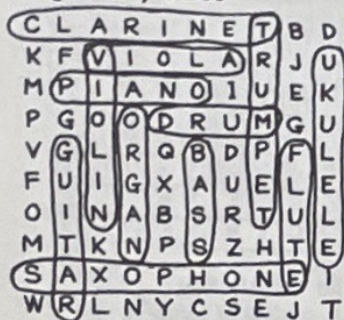
Page Thirty-One

- 1., 5., 2.
- 6., 4., 3.

Page Thirty-Two

1. big
2. fast
3. people
4. to the moon

Page Thirty-Three



Page Thirty-Four

1. c. went from one place to another
2. a. true
3. b. east
4. for
5. a. Johnny Appleseed
6. b. apples

Page Thirty-Five

1. fireman
2. pancakes
3. anyone
4. baseball
5. afternoon
6. sunshine
7. birthday
8. myself
9. airplane
10. doorbell

Page Thirty-Seven

1. red
2. grass
3. orange
4. sky
5. fast
6. tree
7. shake
8. bird

Page Thirty-Eight

1. Watch me mix a new color!
2. I will put white paint in the dish.
3. I will add red paint.
4. Look at the new color.

Page Thirty-Nine

1. Fred
2. stamps
3. four
4. on Saturdays
5. what is new
6. buy stamps

Page Forty

- 3., 4.
- 1., 5., 2.

Page Forty-One

1. Henry
2. sharp things
3. his nose
4. a ball

Page Forty-Two



Page Forty-Three

1. b. quickly
2. a. pretty
3. a. short
4. deer
5. b. deer
6. a. barking

Page Forty-Four

1. mailbox
2. bedroom
3. shoelace
4. bookcase
5. bathtub
6. classroom
7. doorknob
8. cupboard
9. driveway
10. doorbell

Page Forty-Six

1. two
2. four
3. add
4. you
5. birthday
6. Happy
7. Billy
8. you



BASIC SKILL WORKBOOKS

TEACHER'S FANCY

CLASSROOM
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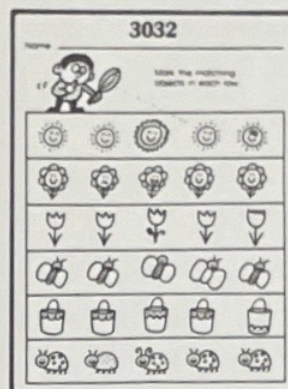
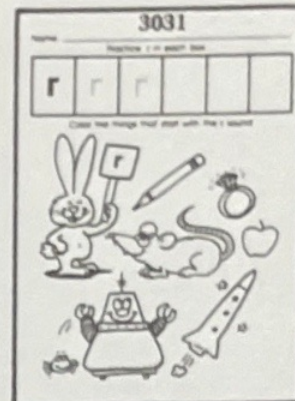
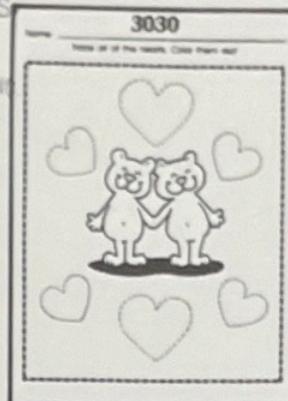
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Getting Ready for Kindergarten

Twenty-four pages of special activities for parents and children to do together. Skills to help children understand that school is a happy learning experience. Simple tasks which teach while enabling children to feel successful. Perfect for providing any young child with a head start. Parents read instructions to the child, then check the work as completed. Sparkling illustrations may be colored. Children will look forward to their learning time with these books.

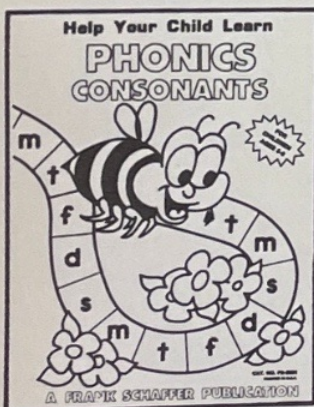


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- FS-3026 Beginning Activities with Shapes
- FS-3027 Beginning Activities with Numbers
- FS-3028 Beginning Activities with the Alphabet
- FS-3029 Getting Ready for Writing
- FS-3030 Beginning Activities with Pencil and Paper
- FS-3031 Getting Ready for Phonics
- FS-3032 Getting Ready for Reading
- FS-3033 Getting Ready for Math
- FS-3034 Getting Ready for Science

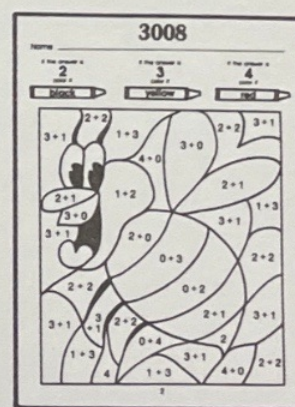
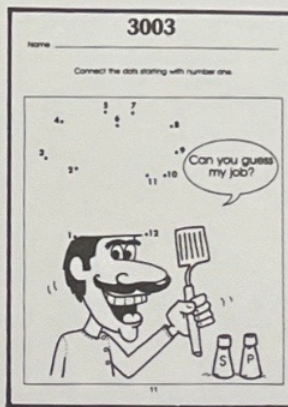
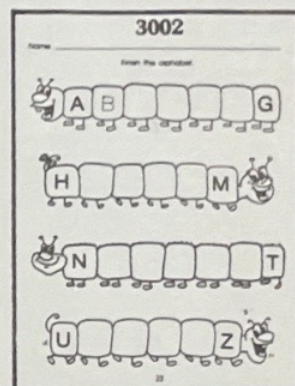
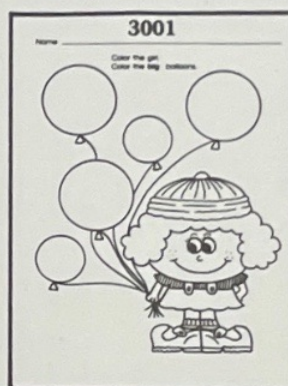


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Twenty-four pages of varied activities in each book to spark the child's interest in school and learning. Amusing illustrations on each page will make children eager to complete each task. Formats include matching, dot-to-dot, tracing and many, many others. Extra added attraction is the cover of each book—unfolded flat, it becomes a colorful gameboard with instructions for the game included inside each book.



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through
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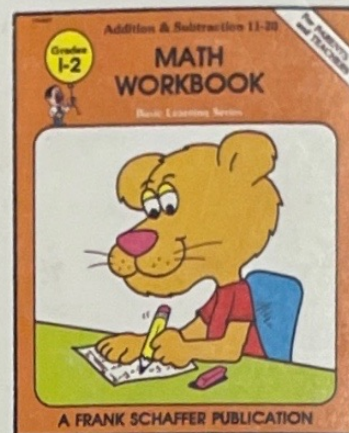
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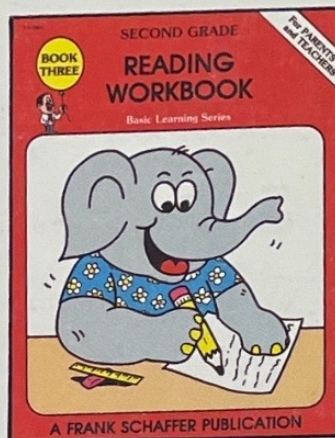
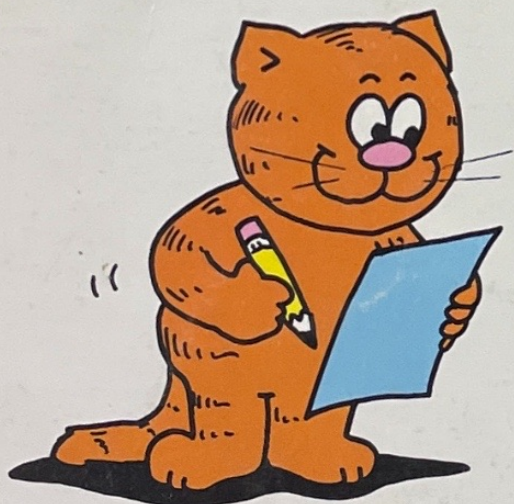
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